

Workbook 6 Herbert Puchta Günter Gerngross Peter Lewis-Jones

# Conferres

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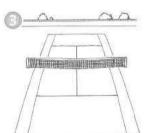
### Book to school

- Match the two halves of the words.
- 1 tennis
- haskethall
- 3 school
- 4 running
- 5 football
- 6 bike
- 7 litter

- a rack
- b pitch
  - 1 court
- d bin
  - track
- f bell
- g hoop
- Look at the pictures. Write the words.

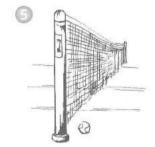


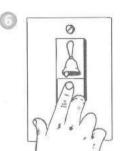




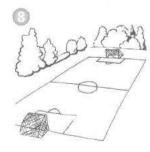
bike rack

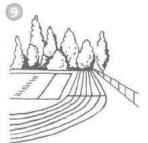












Complete the dialogue with the words from the box.

ask always strange Science idea day know Tuesday



Patrick So what lesson have we got

now?

Alex I've no (1) idea I don't

even (2) \_\_\_\_\_ what

day it is.

Phoebe Neither do I. Look, there's

Sam. Let's (3) her.

Phoebe Hi, Sam. What (4) \_\_\_\_\_\_is it today?

Sam It's (5)

Don't you know that?

Alex So we've got (6)

with Mr Davis now.

Sam Yes, that's right.

We <sup>(7)</sup> have Science on Tuesdays after lunch.

Phoebe Of course.

Sam You guys are (8) \_\_\_\_\_!

#### Match the sentences from the box with the pictures.

She's already got her new bike. They've already finished their treehouse. He hasn't found the answer yet. They haven't finished their treehouse yet. He's already found the answer. She hasn't got her new bike yet.



They haven't finished their treehouse yet.











#### Make sentences.

- breakfast / he's / had / already He's already had breakfast.
- 2 Linda / Brazil / been / yet / to / hasn't
- asked / question / you've / that / already\_\_\_\_\_ 2
- 4 haven't / yet / girlfriend / his / I / met
- we've / seen / that / already / film 5
- homework / John / hasn't / yet / done / his

#### Write questions.

- he / phone / Lisa yet? Has he phoned Lisa yet?
- you / repair / your bike yet? 2
- they / walk / the dog yet? 3

- 4 you / try / my cake yet?
- 5 they / do / their homework yet?
- 6 you / buy / my present yet?

Remember the song. Complete it with the words from the box.

walked fast past where cross have time along talked lost been future

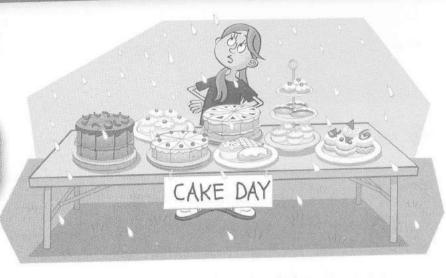
They've already (1)	been to Pompeii
And seen fights in t	
And they've been	The state of the s
On board the Mary	Celeste.
They've already (3)	to Elvis
And had some cake	in space.
They've (4)	in the rainforest
A really amazing pl	ace!
(5)t	hey been to Africa?
Will they go there?	Yes or no?

Come (6)	and let's find out
The places (7)	they'll go.
The Time Travellers -	
They're lost in (8)	
They'll never come bac	k
If they (9)	_ that line.
The Time Travellers -	
Travelling so (10)	
The (11)	is the present
And the (12)	is the past.

Listen and say the words. rain day cake

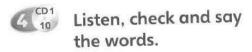
#### Phonics tip

Look for spelling patterns to help you say words. For example, rain, day and cake all have the same long vowel sound.



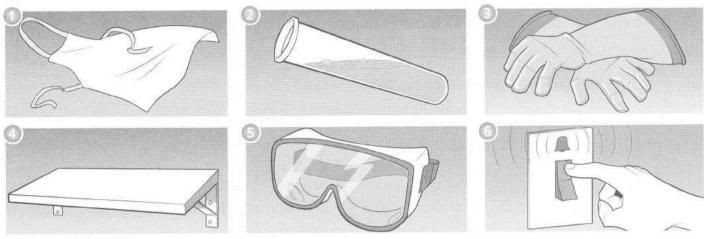
Say the words from the box and write them in the correct sound column.

rain team boat new table learn right use time person place piece key flies hole gold blue surf



s <u>ay</u> rain	see team	my
kn <u>ow</u>	too	b <u>ir</u> d

#### Look at the pictures. Write the words to complete the sentences.



1	A cook is an example of someone who wears an apron for work.
2	is a place where you mix things in a laboratory.
3	My coat pocket is the place where I keep my
Z <sub>0</sub>	My model planes are the things which I keep on my bedroom
5	are the things which you wear to protect your eyes.
6	The headteacher is the person who rings the school
0	Complete the sentences with which, who or where.
1	The running track is the place where we have our school sports day.
2	The Year 10 boys are the ones spend all lunchtime on the football pitch.
3	The railings are the things keep us from escaping!

The bike rack is the place \_\_\_\_\_ we leave our bikes. Mrs Henderson is the lunchtime assistant walks around the playground.

The basketball hoop is the thing \_\_\_\_\_ we try to jump up and touch. 6

The litter bin is the place \_\_\_\_\_ we throw away our crisp packets.

The school bell at the end of break is the thing \_\_\_\_\_ I hate most.

#### Complete the sentences so that they are true for you.

1	Football	is something which I enjoy.	
2		is the person	I spend most time with.
3		is the place	I'd like to be now.
4		is the singer	I like best.
5		is the thing	_ I play with most.
6		is the room	_ I spend most time at home.

	careful ill sorry worried	excit	ted <del>happy</del> bored hungry
The children go into the science lab. Patrick isn't (1) happy because he doesn't like Science. Alex and Phoebe think that something strange is happening. Then they see the date and it's the same date as when they started their adventures. Alex is (2) that it is all going to happen again. Phoebe says that if they are (3) , they won't have an accident. They decide that Patrick can't help this time. Alex and Phoebe do all the same experiments again while Patrick just watches.			children and he tells Patrick to put his goggles on. The goggles fly out of his hand and knock over a jar of powder on the shelf above the desk. The powder starts falling into the mixture below it. There is a big explosion and Patrick on the help ame appears. The children know what they have the date of the children know what they have the children and he tells Patrick to put his goggles on. The goggles fly out of his hand and knock over a jar of powder on the shelf above the desk. The powder starts falling into the mixture over a jar of powder on the shelf above the desk. The powder starts falling into the mixture over a jar of powder on the shelf above the desk. The powder starts falling into the mixture over a jar of powder on the shelf above the desk. The powder starts falling into the mixture over a jar of powder on the shelf above the desk. The powder starts falling into the mixture over a jar of powder on the shelf above the desk. The powder starts falling into the mixture over a jar of powder on the shelf above the desk. The powder starts falling into the mixture over a jar of powder on the shelf above the desk. The powder of the powder on the shelf above the desk.
	Complete the sentences with which, who or	3	Think! Choose the best answer for each questi
	where.	1	Why does Alex say 'This is strange?'  Because of the date.
	A lot of blue powder is		b Because the Science lesson seems the same.
	the thing which causes the explosion.	2	Why does Phoebe say 'You're not going to do any of the experiments!' to Patrick?
	Mr Davis is the man teaches		Because she doesn't want the accident to happen again.
	them Science.		Because he's not very good at Science.
	Phoebe and Alex read the	3	Why does Patrick say 'That's not fair!'?
	instructions Mr Davis gave them.		Because he really wants to do some experiments.
	The shelf is the place		Because he thinks the other two are being
	the	,	unkind to him. Why does Phoebe say 'Sit there' to Patrick?
	goggles hit the jar.	la	Because she wants him far away from the
	Patrick is the boy		experiment.
	the accident.		Because she needs him to help her.
	The science lab is the	Man Man	Why does Mr Davis say 'Excellent' to the children?
	room		Because they have done some really good work.
	the accident happens.		b Because they are working well.
		6	1
			Because she doesn't know what Patrick has done.
			b Because she is angry with Patrick.

	Values What can we learn from the story? Tick (✓).  Don't put things on high shelves because they can cause accidents.  Don't fiddle with things because you can cause accidents.  Don't work with your friends because you'll have an accident.
۷	Write a true sentence for each picture from the story with the words from the
	children / not / walk / into the light yet <u>lesson / already / start</u> Patrick / not / knock / the powder over yet <u>blue powder / already / start / to fall</u>
	The lesson has already started.
-	Think! Read and think about the situations. What do you think will happen? Complete the table with two ideas about each situation.

- Patrick pretends to be ill. He goes to see the school nurse.
- Patrick doesn't take off his goggles. 2
- Patrick sits on a chair and doesn't move for the whole lesson.
- Mr Davis puts Alex in a different group.

Your ideas	What happens		
1A The nurse gives him some medicine and sends him back to the classroom,			
2A	so the explosion still		
3A	happens.		
6A			
1B The nurse sends him home,			
2B	so the		
38	explosion doesn't happen.		
48			

1A 2A 3A 4A	Complete the table with two ideas about each situation.  Patrick pretends to be ill. He goes to see the school nurse.  Patrick doesn't take off his goggles.  Patrick sits on a chair and doesn't move for the whole lesson.  Mr Davis puts Alex in a different group.  Ir ideas  The nurse gives him some medicine and sends him back to the classroom,	What happens? so the explosion still happens.
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	Complete the table with two ideas about each situation.  Patrick pretends to be ill. He goes to see the school nurse.	и парреп:
1	Complete the table with two ideas about each situation.	пи парреп:
		ли парреп:
4	Think! Read and think about the situations. What do you think w	vill hannen?
3		
2		
1	The lesson has already started.	
0		
	children / not / walk / into the light yet <u>lesson / already / start</u> Patrick / not / knock / the powder over yet <u>blue powder / already / start /</u>	to fall
	Table 1 to 1 t	
736	Write a true sentence for each picture from the story with the word	s from the box.
5)%	Don't work with your friends because you'll have an accident.  Write a true sentence for each picture from the story with the word	s from the box.
	Assessed.	s from the box.

Values What can we learn from the story? Tick (✓).

4B

### The treesure

1

s d

10 Pirates

My uncle has to

plant this tree.

Dad, can I

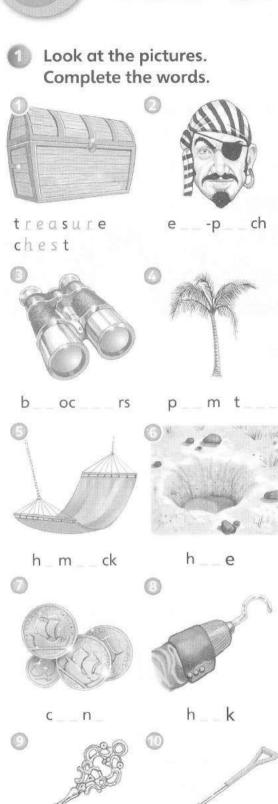
garden?

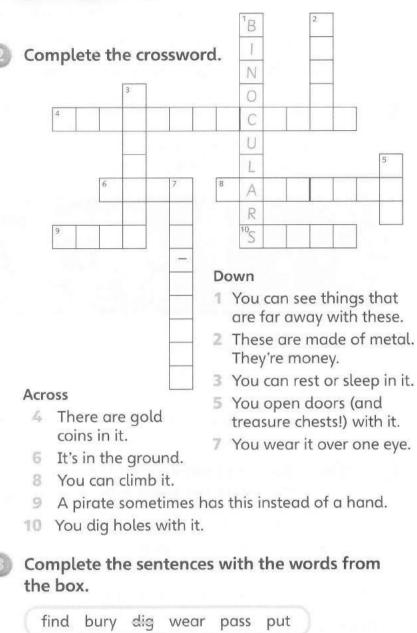
where the sand is soft.

Wow! Where did you \_\_\_

Please

Let's





Let's dig a hole here, next to the tree.

moment because he's had an accident.

an eye-patch at the

\_\_\_\_ me the spade. I'm going to

the treasure chest on the beach,

that old coin?

up the hammock in the

(1) C	omplete	the	table	with	the	phrases	from	the	box.
-------	---------	-----	-------	------	-----	---------	------	-----	------

eight o'clock six years March Tuesday three hours 2012 the sixteenth century twenty minutes last week five months yesterday a day a long time eight weeks thirty seconds my birthday

for	since
	eight o'clock

<b>a</b>	Complete	the	sentences	with	for	or	since
W-37	Complete	tile	26Hrence2	VVILII	101	OI	Silice.

- I've had my bike for two years.
- I haven't had an email from Mia the holidays.
- She hasn't visited her Mexican cousins 3 two years.
- 4 He has known his friend Max September.
- We haven't eaten anything early this morning.
- I've known my friend Oscar three years.



Write five sentences that are true for you with the verbs from the box.

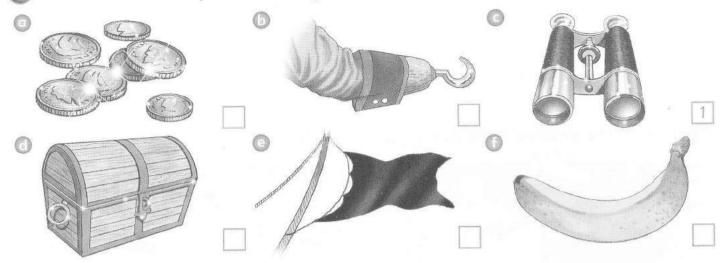
play have live be interested in know

I've played football since I was seven.

0	Remember the song. Comp	lete the	verbs and match the sentenc	te halves.
1	I've walked	CI	for gold and silver for years.	
2	I've l	Ь	a lot of treasure.	
3	I've r	с П	to say 'We're pirates' in three la	nguages.
4	I've f	d 🗔	lots and lots of ships.	
5	I've l	е П	my parrot since she was an egg	
	I've k	£ 1	around for years on a wooden	
6	I ve k	. [		
0	Correct the sentences.			
1	The pirate's parrot is called Bo	onny.	The pirate's parrot is	s called Polly.
2	The pirates are in the Arctic.			
3	He speaks German, French ar	nd Portug	guese.	
4	He's looked for horses and co			
5	He's found a lot of treasure o	n mount	ains.	
3	Listen and say the wor	ds.		
	mixture treasure		-08	9
			Torcas	Colo
	Phonics tip			
	Listen to these words. Can you hear the different sounds at the	13		0
	end of <i>mixture</i> and <i>treasure</i> ?			
		Y		
				0 ~ ~
				The state of the s
4	Complete the sentences v		words from the box.	(Ely)
	Match them with the pict			
	future mixture picture	treasure	e adventure measure	
	Put the cake _mixture in the	o pan Tk	pen put it in the oven.	
1	Do you think cars will be abl			000 2
2			l of gold coins.	
2				Part of the same o
5	The three friends are travell			
6	Use your ruler to			
6	Listen, check and say	the sent	tences.	

	Ask people in your family about their favourite things. Write three sentences.  My mum's favourite thing is her ring. She's had it for fifteen years.							
Look at the pictures. Write questions of	and answers.							
10 o'clock 5 years	Boswell Street  2 weeks  2002							
1 How long / Ava / be / at the supermarket?								
How long has Ava been at the superma								
She's been at the supermarket since 10								
2 How long / the Robinsons / have / their do	g: ?							
3 How long / Charlie / have / his computer g	ame?							
4 How long / the Carricks / live / in Boswell S	treet?							
Read and listen to the poem. Write  How long have you had your old blue bike?  For five years, for five years.  How long have you had your old red ball?	e your own poem.							
Since I was seven, since I was seven.  How long have you had your old green cap?								
Since I was six, since I was six.								
OK, fine. Let's go into town.	OK, fine. Let's go into town.							
You need new stuff. Let's go and buy it now.	You need new stuff. Let's go and buy it now.							

Remember the story. Put these objects from the text in order.



Read the summary and correct six mistakes.

Through their binoculars, the children watch the pirates sail away. They also see another ship with green sails and a black flag. When they look to the south, they see a bigger island with a town on it. Then they go to dig up the treasure. After three hours, they find the chest, which is full of gold coins. While they are deciding what to do with the treasure, they see some people with children arriving. They bring coconuts and talk to the people, who explain that the pirates have stolen their gold.

a ship with red sails.

The children show them the treasure and give it back to them. They tell the people to go to the town on the other island. The people then leave. Later at night, five pirates and their prisoner arrive. They are looking for the treasure, but they only find a big hole. Patrick sneezes and the pirates find the children. The pirates want to know where the chest has gone and they threaten to throw the children into the sea. Then the light appears in the hole so the children jump in and escape.

3)	Match the questions with the answers.		
1	Why did the children run to see the people in the boat?	a	The north.
2	Why did the children hide from the people shouting?	Ь	Before they dug the hole.
3	Where was the ship with the black flag going to?	c	The treasure chest.
4	Where was the island with the town on it?	d	Nothing!
5	When did the children drink some coconut milk?	e [1	Because they weren't pirates.
6	When did Phoebe and Patrick start arguing?	f	The south.
7	What did the children give the people?	9	After they dug the hole.
8	What did the children give the pirates?	h	Because they were pirates.

Think! Write the events from the box next to the times when they happen.

The children arrive on the island.

8.45 a.m 9 a.m.

2

since

The children go to sleep. The pirates finish and leave the island. The children welcome the families to the island. The children find the treasure. The children jump into the hole. The children start digging for the treasure. The children hear shouting. The children watch the pirates burying the treasure. The children say goodbye to the families. The children arrive on the island.

10 a.m.				
11 a.m.				
1 p.m.				
1.30 p.m.				
3.30 p.m.				
8 p.m.				
Midnight				
12.15 a.m.				
Think! Read and comp It's 9.45 a.m. The pirates have been at the hole	lete 3	It's 1.15 p.m. The children have had the treasure	info 5	It's 7.45 p.m. They have been on the island
for 45 minutes		for		for
since 9 a.m.		since		since
It's 11.25 a.m. The children haven't seen the pirates	4	It's 3.05 p.m. They have been with the families	6	It's 11.55 p.m. The children have been asleep
for		for		for

<b>(B)</b>	Values	Imagine that the families don't come to the island. What should the
		children do with the treasure? Write b (best), o (OK) and w (worst) next
	to the tl	nree ideas. Think of two more good ideas.

since

1	Leave it on the island.	
2	Keep it and spend it on toys, sweets and games.	
3	Give it to the local hospital.	

since

es.	Poad	the text on Student's Book page 16 again. Complete the questions.
U		to locat made of?
1	Who	found it?
2		is the helmet worth so much money?
3		does the helmet look like?
Ly		do the experts think that people wore the helmet?
5		of the money do people usually get when a museum buys an object?
6		
<b>(2)</b>	Mat	ch the questions from Activity 1 with the answers.
a		5 I'll broom who was searching in his garden with a metal detector.
b	H	It's a face mask with a cap, and there's a lion with the wings of an eagle on it.
c	1	It's made of copper.
d	Ħ	They get half of the price that it sells for.
e		The begutiful and only two other helmets like this one exist.
f		They think that the soldier who owned the helmet only wore it for parades.
0	Put	the dialogue in order.
	Α	Because our neighbour found a gold necklace on the beach with a metal detector.
	Α	He reported his find to a big museum.
	Α	It wasn't! It was the honest thing to do. They gave him £5,000.
	Α	Right! Let's go together!
1	A	I'm thinking of buying a metal detector.
	Α	Why? Where are you going?
	В	How silly of him!
Ī	В	With a metal detector? Wow! And what did he do with the necklace?
	В	Really? Right, I've got to go. I'm in a hurry.
	В	To the shops. I'm going to buy a metal detector too.
	В	Why would you like to do that?

Work with a partner. Choose a role card and act out a conversation.

Student A You see Student B outside with a metal detector. Ask:

- what the metal detector does for the price and where B bought it
- if B uses it a lot and if B likes it
- what B has found already

#### Student B

- You got a metal detector a week ago. It was a birthday present.
- You really like it and you go out every afternoon to look for old things in the ground.
- You've already found an old bike and a pair of broken sunglasses.

#### Values What should you do when you find something? Colour a word in each column to make a sentence.

a metal detector	never show	garden	hide it	village.
Roman helmets	report	and tell	take it to	find.
You should always	beaches	experts	museum	a museum.
the police	golden	the find and	mustn't keep it	had.

<b>(E)</b>	Complete	the	five	conversations.	Choose A	В	or	C.
Name of Parties	0011161010	4						

7	Guess w	hat! I	found	a	aolden	bracele	t.
	Guess V	// / C/ C. A	100110	~	90000	0.0000	

- A I hope so too.
- (B) Really? How exciting! C I want it too.

- 2 Can you show me your metal detector?
  - A It's expensive.
- B You're welcome.
- C Yes, sure.

- 3 How long is Dad going to be away?
  - A It took three months.
- B For two weeks.
- C Since last month.

- 4 I'm sorry I can't tell you the price.
  - A What a pity!
- B I hope so.
- C I'll take two.

- I don't like your suggestion.
  - A OK, let's make it then.
- B I didn't like it.
- C OK, let's think of a better idea.

#### Match the pictures with the words and phrases.













00

- an island
- treasure
- a sea-chest
  - a man with a scar
- an inn
- a man with a pigtail 6

#### Read the book forum and answer the questions.



### What I'm reading now ...



My name's Cathy Carlisle. I'm in Year 6. We're reading Treasure Island at school. It's a great book. We haven't finished it yet, but I can't wait to see what's coming next. We're also learning about oceans, ocean animals, how to read maps, pirates and lots more. Learning a lot of interesting facts helps me to understand the book really well.



Hello everyone from Cindy, in NY. We've just finished reading Treasure Island in my class. I liked it a lot. My favourite character in the story is Jim because he's an honest person and he keeps his promises. I loved reading it.



Hi, I'm Tom Whitney. One of the books which we're reading this year at school is Treasure Island. We're having a lot of fun reading this book. I like it because it's full of adventures. My favourite character is Ben Gunn because he survived on the island for three years. We have two more parts to read and I can't wait to see what happens.



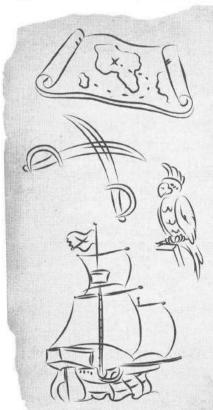
I'm Michael Prowse. I think Treasure Island is an amazing book. I've got three favourite characters: Jim Hawkins, Ben Gunn and Long John Silver with his parrot. (I love the parrot too!) I've read the book and I've also seen the film Treasure Island. I like them both the same.

- What kind of texts have the four students written? reviews
- What is different about Tom and Michael's texts? What is the same?
- Who is doing a project about topics that are related to Treasure Island? 3
- What is the same about Cathy and Tom's texts?
- Who has seen the film and read the book? Which does he/she prefer? 5
- Who writes about people who they like in Treasure Island?

#### Correct the sentences.

- The pirate in *Treasure Island* is called Captain Hook. No, he isn't called Captain Hook. He's called Long John Silver.
- Stevenson got the idea for the book when he drew a ship for a friend's son. 2
- He wrote a story in several episodes called *The Sea-Cook* for a newspaper. 3
- The story was a success at first. la.
- Later, he published the story as a book with the same title as the story. 5
- Treasure Island made William Shakespeare really famous. 6

#### Write a story about a pirate. Use these ideas to help you or your own ideas.



#### Create the characters in your story.

- Who is the main pirate character? (What is his/her name? What does he/she look like? Has he/she got an animal? What kind of person is he/she? What clothes does he/she usually wear?)
- · Who are the other characters in the story? (What are their names? What do they look like? What kind of people are they? What clothes do they usually wear?)

#### Find the place(s) for your story.

Where does the story take place? (On an island? In the middle of an ocean? In a big harbour? On a big ship?)

#### What happens?

- What are the pirate's plans?
- . What do they do? What happens?
- · Does the story have a happy ending?



000

Captain Whitepatch was a good pirate. He ...

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. I've I've known known I've this bike had since How have 6 years long you lived Jim for here? July

Draw lines and complete the sentences with the words from the box.

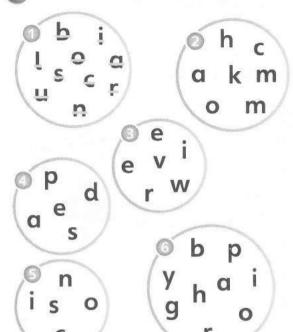
since I long have seen Sue in your for eight mum has

1 We've lived	worked at the	for eight years.
2 I've had	you known	was six.
3 My	in London	hospital since 1998.
Tom hasn't	my dog	Mr Lester?
How	has Mary lived	six months.
6 How long	for	street?

Complete the sentences with your own ideas.

I've known	
	for a year.
How long have	?
She's lived	
	since last December.
How long has	?

#### Find and write the words.



qua	binoculars	4	

2	5		
3	6		

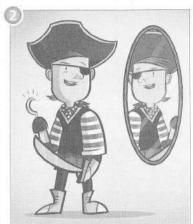
#### Complete the sentences with the words from Activity 1.

- My dad loves to relax in his hammock in the garden on a sunny afternoon.
- 2 wasn't great, but I still want to see the new Bond film.
- I haven't got a lot of money just a few
- If you look through the , you can read what it says on that plane.
- I've just finished his . What an interesting life he had!
- If you want to dig a really deep hole, you'll need a bigger

#### Look at the pictures and write the story. Use the ideas to help you write about each picture.

Luke was excited.... At 5 o'clock he went upstairs and ... Luke's mum drove him to the party. ... Alfie opened the door. ...







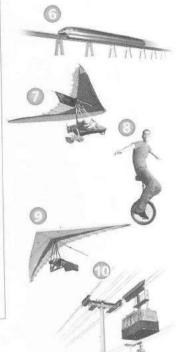


## Futture tronsport

Find eight travel words. Draw lines to the eight correct pictures.



-		-											
r	f (	i	n	l	i	n	е	S	k	а	t	е	s
S			g										
m	l	h				0							l
d	р	а	r										е
			g										
			r										
u	j		C										
0	k	l				t							
u		i	С										
h	k	120				u					g		
ι	S	е		а	b	ι	е	C	а	r	h	n	0
g	Z	r	V	Z									



#### Complete the table.

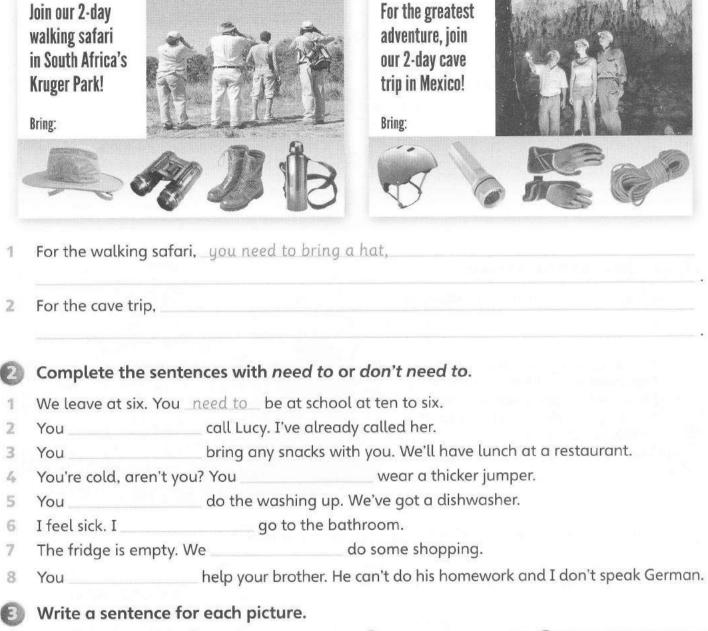
n the air	floating skateboard
for one person on the ground or water	
for more than one person	
	or one person on he ground or water or more than

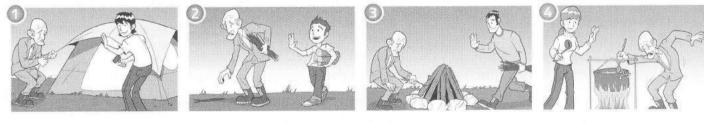
#### Complete the sentences with the words from the box.

monorail surfboard unicycle parachute jet pack cable car

- 1 My uncle works in a circus. He rides a unicycle and juggles balls.
- 2 Can you buy a \_\_\_\_\_ or do they only exist in films?
- 3 He jumped from the plane and opened his
- 4 Take the \_\_\_\_\_\_ direct from the airport. It's the quickest way into the city.
- 5 You can get to the top of the mountain in three hours or in ten minutes by
- 6 The shark took a big bite out of his

#### Look at the adverts. What do you need to bring for each expedition?





1	It's OK, Grandpa. You don't need to put up the tent. I'll do it for you.
2	
3	

Complete the dialogue with the words from the box.

ask ride need it's hate matter silly wearing

Charlie Are you going to (1) ride your bike, Olivia?

Olivia Yes, sure. Why do you (2) \_\_\_\_\_?

Charlie Well, why aren't you (3) \_\_\_\_\_ a helmet?

Olivia I don't (4) \_\_\_\_\_\_ to wear a helmet.

Charlie You should wear one. (5) \_\_\_\_\_ dangerous on the road.

Olivia Don't be silly. I (6) helmets.

Charlie Why? I don't understand.

Olivia I look (7) \_\_\_\_\_\_ in a helmet.

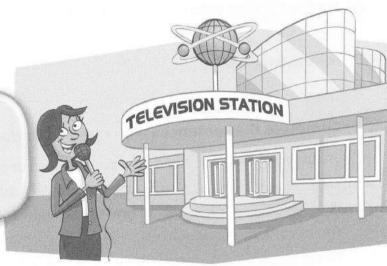
Charlie That doesn't (8) . You still need to be safe.

Listen and say the words.

television station profession

#### Phonics tip

The -ion syllable isn't stressed, so it has a short vowel sound. Most words ending in -sion have the same sound as in television. Most words ending in -tion or -ssion have the sh sound.



Word watch

question is pronounced

with a ch sound.

Complete the sentences with the words from the box.

instructions station explosion emission television pollution revision invitation

I went to the <u>station</u> to catch the 9 o'clock train.

Cars in the future will be \_\_\_\_\_-free

3 Jack watched after he finished his homework.

4 If you want to use that machine, please read the \_\_\_\_\_ carefully.

5 I need to do some \_\_\_\_\_\_ before the Science exam next week.

6 Julie gave me an \_\_\_\_\_\_ to her birthday party on Saturday.

7 If you mix those powders together, you'll cause an

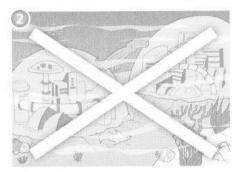
8 There's a lot of \_\_\_\_\_\_ in big cities.

Listen, check and say the sentences.

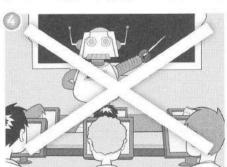
24 Functional language dialogue; phonics focus: -sion and -tion endings

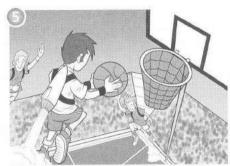
- Make sentences.
- will / trees / cities / be / in / there / lots / of / our There will be lots of trees in our cities.
- there / any / cars / won't / be / drivers / with
- of / cities / most / have / will / our / monorails 3
- won't / car / be / any / accidents / there 4
- people / in / eat / fast / restaurants / will / pills / food 5
- will / people / more / have / play / time / to
- What will the world be like in 2050? Look at the pictures and write sentences.

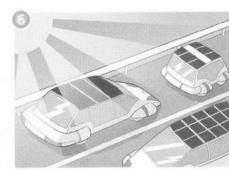












- There will be \_cities on the moon
- There won't be 2
- Children 3
- Students
- Children 5
- 6 Cars
- What do you think? What will the world be like in 2050? Write three sentences with will / won't.

Think!	Remember the story. Put the sentences in order.
	Patrick's parachute opens.
	Phoebe and Alex shout instructions to Patrick.
	Phoebe and Alex fly around the mountain.
	They fly over the park and towards the sea.
	The man congratulates Patrick on good flying.
	1 Phoebe and Alex read the instructions carefully.
	Phoebe starts to get worried about Patrick.
	They see Patrick falling through the sky.

#### Complete the table.

Who?	How do they feel?	When?
(1) Phoebe and Alex	(2) _nervous	they listen to the instructions.
(3)	excited	(4)
(5)	(6)	she can't see Patrick anywhere.
(7)	scared	(8)

#### Complete the jet pack instructions with the correct colours from the story.

### Congratulations on buying the Flyme X2000!

Before you take to the skies, please take the time to read and remember:

To take off, press the (1) yellow button. To go higher, press the (2) \_\_\_\_\_ button. To go faster, press the (3) button. To go down, press the (4) button. To open the parachute, press the (5) and the (6) buttons together.

Fly safely and enjoy yourself!



#### Think! Read the sentences. Complete the information on the sign.

- You need to be 17 to hire the most expensive thing.
- Floating skateboards cost £5 an hour.
- 3 Inline skates are £7 cheaper than surfboards.
- You can rent floating skateboards and surfboards at the same age.
- If you are 9, the only things you can hire are inline skates.
- You need to be 13 to hire the things that cost £15 an hour.
- Unicycles are three times more expensive than inline skates.
- Microlights cost £15 more than inline skates.
- A 9-year-old needs to be two years older to hire floating skateboards.
- Surfboards cost £12 an hour.

0	For hir	e _
*	Microlights: £ (1) (minimum age (2)	an hour )
*	Floating skateboards: £ $^{(3)}$ (minimum age $^{(4)}$	5 an hour
*	Unicycles: £ (5) (minimum age (6)	an hour )
*	Inline skates: £ (7)(minimum age (8)	an hour )
*	Surfboards: £ <sup>(9)</sup> (minimum age <sup>(10)</sup>	an hour )

#### Values Look at the pictures. Complete the sentences.









- He needs to look and listen carefully before he crosses the road
- They need to
- She needs to
- They need to
- Values Write about two more situations when you need to listen carefully.

You need to listen carefully when your teacher gives you homework so you'll know what to do.

## Listen to five short conversations. Tick (/) the right answer. Where did Brenda's family go on holiday last year? Italy Spain Turkey How many postcards did the man buy? 14 What time does Sue's piano lesson start? B How far is Jane's nearest train station? 4 km km 5 km What will the weather be like?

Work in pairs. Student A: Here is some information about a museum. Student B: You don't know about the museum. Ask and answer questions.

### The Mool of January /¥ stuepnts Tickets: Adults £12 Large car park (free) Visit our shop: books, posters, postcards Sat and Sun 9 a.m.- 5 p.m. Mon-Fri Z p.m.-6 p.m. **OPEN** BRIGHTON CAR MUSEUM

### Student B MUSEUM what / see? open / weekends? student ticket / £? a car park?

buy posters?

Which notice (A–H) says this (1–6)? Write the correct	0	Open Monday—Friday Closed at weekends
You should not play		Shop now open all week
You can use the monorail again at the weekend.	0	Closed until the weekend Then open again
You must not make any noise here.		O HALF PRICE
You can buy things on Sundays here.		Microlight hire tomorrow
It's less expensive to fly the next day.		NO GAMES IN THESE FIELDS
You must not walk your pet here.	0	No dogs in the park OPlease be QUIET in the library
	this (1–6)? Write the correct letter.  You should not play football here.  You can use the monorail again at the weekend.  You must not make any noise here.  You can buy things on Sundays here.  It's less expensive to fly the next day.  You must not walk your	this (1–6)? Write the correct letter.  You should not play football here.  You can use the monorail again at the weekend.  You must not make any noise here.  You can buy things on Sundays here.  It's less expensive to fly the next day.  You must not walk your

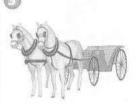
PLAYING FOOTBALL ALLOWED HERE

Match the words from the box with the pictures.

cart factory carriage cannon engine











cannon

- Read the text on Student's Book pages 30 and 31 again. Write t (true), f (false) or ds (doesn't say).
- Nicolas Cugnot's cart had three engines. 1
- Four horses pulled the Puffing Devil. 2
- There has been a speed limit for over 140 years. 3
- In 1865, the speed limit in the countryside was double the speed limit in towns. L
- The first car accident was at the end of the last century. 5
- Bridget Driscoll was on her way to work when she died. 6
- It took just over an hour and a half to build a Model Ford T. 7
- European governments passed pollution laws in 1965. 8
- Values Match the sentences with the pictures.









- Everyone should wear a seatbelt.
- All children in the UK under 135 cm must use a special child car seat.
- The seatbelt should fit you perfectly. 3
- Airbags save lives, but remember that they can hurt you if they inflate and you aren't wearing your seatbelt.

#### Read about three famous cars. Write the names of the cars under the photos.

Knight Rider was a very popular American TV series from the early 1980s. It followed the adventures of Michael Knight, a special police officer fighting crime in Las Vegas. However, for many of its fans, the real star of the show was Michael's partner, a super-fast black American sports car called KITT. A computer controlled KITT and KITT talked to Michael, explaining how to fight the baddies, and he was always there to save Michael when things were difficult. KITT was also very strong and almost impossible to destroy.

Herbie was a white VW Beetle with blue and red racing stripes and the number 53 on his bonnet. He loved racing, but what made Herbie special was that he could think for himself and he could make his own decisions. Although he had a driver, he didn't really need one because he could drive himself. Herbie made his first appearance in cinemas in the 1968 film The Love Bug. Since then, he has made audiences laugh in five more films and he also had his own television series too.

Chitty Chitty Bang Bang is a 1968 children's musical film about an inventor called Caractacus Potts who lives with his two children. Jeremy and Jemima. One day, they find an old racing car and their father decides to rebuild the car and turn it into something very special. The result is Chitty Chitty Bang Bang, a car which can float on water and, even more amazingly, a car which can fly. Chitty Chitty Bang Bang then takes the Potts family on an incredible adventure and even helps Caractacus to find love.







Read the text again and complete the table.

	Film, TV or both?	What's special about this car?
KITT	(1) TV	(2):
Herbie	(3)	(4)
Chitty Chitty Bang Bang	(5)	(6)

Write about your favourite car (a real car, one from a film or TV or an imaginary one).

A	I	A

000

My favourite car is ...

don't need to	) 1	There will	be cities under the sea one day bikes in the future.	
need to we	2 egr	People	famous when I'm 20.	you will
Vancous and the	3	Ι	a helmet on a motor	nike will be
There		You	buy a ticket. I've got	Sike.
don't need	) 5	You an extra one		need to
to	be 6	You need There are sr	careful in the ju	ingle. won't ride
Thora is	a word m	issina from t	hese sentences. Write each sent	ence with a word
from the	box in th	ne correct pla	ice.	
don't	won't to	will need	use	
		cars in the wo		
There w	ill be too	many cars in	the world soon.	
2 You to to	ike a passp	ort to travel it	o another country.	
3 Don't wo	orry. The ex	kam be difficul	t.	
4 Everyone	will solar	panels for ene	ergy one day.	
5 You nee	d to say so	rry. It wasn't y	our fault.	
6 I want a	new comp	outer. I need to	alk to Dad.	
Comple	ete the se	ntences with	your own ideas.	
1 There w	ill			
2				in the fut
3 I won't				
# TU [-]	outside. Y	ou need		
4 It's cold				. I've already don
5 You do	n't			. I ve alleday don

Find and write the words.

surf	pa
skates	mo
rail	en line
gon boa	rd chute
ra no	do
surfboard	

- Complete the sentences with the words from Activity 1.
  - Our car needed a new engine so Mum and Dad decided to buy a new car instead!
  - You must be good at swimming if you want to take a into the sea.
  - When are they going to build a in our city?
  - Patrick pressed the two buttons and opened his
  - We went on a and Dad nearly fell into the water!
  - I had some for my birthday.

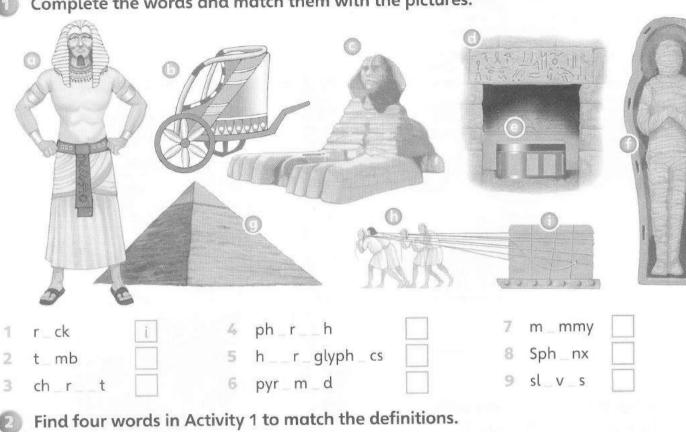
- Write about school life in 2100. Think about the points below.
  - what the lessons will be like
  - what the teacher will be like
  - what you will still need to do
  - what you won't need to do any more



In 2100	), I think		

## Angient Egypt

Complete the words and match them with the pictures.



- This is a large building in Ancient Egypt. pyramid 1
- This is the place where the pharaoh's dead body is buried. 2
- This is a body covered in bandages. You also see this on scary films. 3
- This is a kind of writing used by the Ancient Egyptians.
- Complete the dialogue with the words from the box.

blocks Sphinx Pharaoh rock king Egypt slaves chariot Look! We're in (1) \_Egypt \_\_ Alex The pyramids ... and the (2) Patrick Phoebe I can't believe it! I've always wanted to see the pyramids. Who's that man on the (3) Alex . He's a kind of <sup>(5)</sup> Phoebe He's the (4) And look at all those (6) ! That looks like very hard work. Alex Yes. I hope they don't find us. I don't want to be pulling giant (7) Patrick of (8)

VVCIC	n't posted was built	were written	wasn't wash	ned	
These p	olays _were written_	by Shakespear	e in the seven	teenth century.	
This foo	otball kit	aft	er Saturday's	match.	
This mo	odel pyramid		by Lucy and	Tim for last week	's History proj
Grandr	na's cards	th	nis year becau	ise we had a party	for her.
Compl	ete the dialogue w	ith the past p	assive of the	verbs in bracke	ts.
	These igloos are fant Well, the first thing w Blocks of hard snow the blocks (2)	vas to find some	e hard snow. (cut) and		PA.
Guide	N 00 VI			A	
	I see. And then?	v .	/I\ :t		d the enical
Guide	The blocks of snow (4)			o a spiral shape an men made that lit	
	entrance and then th				o the igloo thr
	the entrance and the				inally, the spo
	between the blocks (	8)	(fill) with s	snow.	
Whv w	rasn't Mum happy v	when she arri	ved home? I	ook at the pictu	res and wri
	ces with the past p				
swee	ep feed tidy wash				
	1 /				
5				*	
(Fla	6 3	000		35	
				) Discount	

3 \_

1 The dog wasn't 2 \_\_\_\_\_\_
fed.

4

The boy and the girl closed the lid of the tomb.  They met a pharaoh and talked to him.  The boy and the girl ran out of the shop.  A boy and a girl went to a shop in old Cairo.  The mummy got into the ancient tomb.  They found an old mummy in the shop.  The boy and the girl ran to a pyramid.  When the mummy came to life, they were scared.  They hid in a dark place behind an ancient tomb.  The mummy entered the pyramid.  Imagine and write what happened half an hour later.	
	000
Listen and say the words.  decided painted jumped arrived  Phonics tip The -ed ending sounds like a t or a d. We only say id if the last sound before the -ed is a t or a d.	Just landed

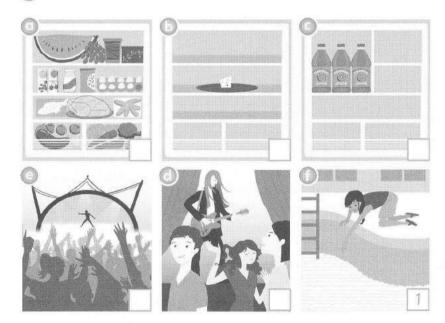
Listen, check and say the words.

#### Rewrite the phrases from the box with a lot of, a few or a little.

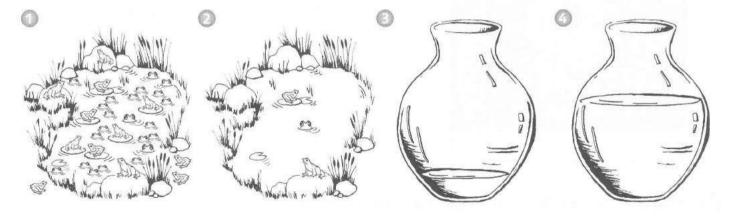
half a spoon of blue powder 1 kilo of cheese 3 pirates 23 tomatoes 30 students 3 apples 5 jars of green liquid 4 bananas 25 grams of cheese

a little blue powder

#### Complete the sentences and match them with the pictures.



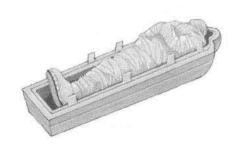
- There was only a little water in the pool.
- There was food in the fridge.
- There were only people at the concert.
- There was cheese in the fridge.
- There were people at the concert.
- There were bottles of juice in the fridge.
- Look at the pictures and write sentences.



- 1 There are lots of frogs at the pool.

Remember the story. What does Phoebe think about these things?



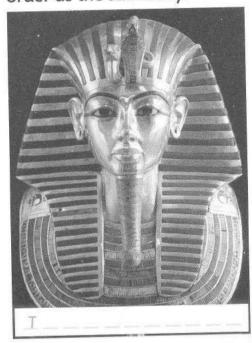




	.pmil	
3	1	10
- 2	40.1	10

2 3

Who is this pharaoh? Read and complete the summary. Copy the letters that you have written into the spaces below in the same order as the summary.



The children walk into the pyramid. (1) They stop to look at some hieroglyphics, but they don't know what they mean. Patrick goes inside first and the other two follow him. It's very dark and after a few (2) min tes, Phoebe screams when something falls on her head. They look around and see (3) lo\_s of scorpions. They (4) st\_rt to (5) ru down a corridor and they come to a wall. Patrick pushes a button and the floor disappears, so they fall and slide down a long tunnel. They are now in a large, (6) dar room. Then Phoebe ears something. They all look to where she is pointing and they see a mummy walking towards them. They run towards a light which is in a (8) sm ller room and they block the door with a rock. When they look around, they see that the room is full of beautiful objects. Phoebe realises that it is a (9) to b and she's happy to stay and look at the treasure, (10) b\_t (11) the the gate appears.

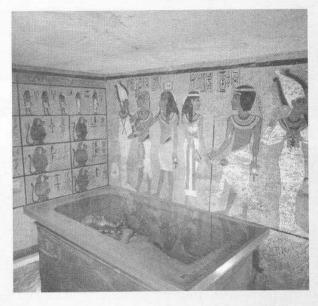
<b>(E)</b>	Think!	Write t	(true), pt	(probably true)	or f (false)
------------	--------	---------	------------	-----------------	--------------

- Patrick is the one who wants to go into the pyramid the most.
- Alex isn't scared of bugs like scorpions.
- The button makes the floor disappear. 3
- Patrick thinks that it's Alex's fault that they are in the large, dark room.
- Phoebe is the first to see the mummy.
- Phoebe wants to get out of the room 6 with the treasure.

Fly to Egypt	Look at the pictures. Complete the holiday advert for Egypt with the words for four of the pictures.	Think! This sign in hieroglyphics tells the c What do you think it says?	hildren how to escape from the tor
Look at the pictures. Complete the holiday advert for Egypt with the words for four of the pictures.  Fly to Egypt	Look at the pictures. Complete the holiday advert for Egypt with the words for four of the pictures.  Fly to Egypt  Let us take you on a magical trip into the past — to a time when (1) pharaoh s ruled the land and rode around in golden (2)		Way out this way
	Let us take you on a magical trip into the past — to a time when (1) pharaoh s ruled the land and rode around in golden (2)		
	Let us take you on a magical trip into the past — to a time when (1) pharaoh s ruled the land and rode around in golden (2)		
to a time when (1) pharaoh s ruled the land and rode around in golden (2) s.  Meet the (3) , half woman, half lion.  Visit the Egyptian museum and see the wonderful treasures that were found in the (4) s of kings and queens in the pyramids.	Choose a country where you or the Time Travellers have been or where you'd li	Let us take you on a magical trip into the past – to a time when <sup>(1)</sup> pharaoh s ruled the land and rode around in golden <sup>(2)</sup> s.  Meet the <sup>(3)</sup> , half woman, half lion.  Visit the Egyptian museum and see the wonderful treasures that were found in the <sup>(4)</sup> s of kings and queens in the pyramids.	
Fly to !		Let us take you	
	Let us take you	Meet the	
Let us take you		Visit	
Let us take you	Meet the	DIEGIL VARANCAS	
Let us take you  Meet the	Meet the	Name V. R. Redrichton, R. A. Brond, J. Salk, A. S. Salt, All Salt Salt.	Story practice
Let us take you  Meet the  Visit	Meet the Visit  HERE Volume (A) HERE VIOLETTE (A) (A) HERE VIOLETTE (A) (B) (B) (B) (B) (B) (B) (B) (B) (B) (B		AND PARTY OF THE P

Read the article about Tutankhamun. Choose the best word (A, B or C) for each space.

Tutankhamun (1) ... probably born in the Ancient Egyptian capital called Akhetaten in the year 1341 BC. When he was nine years old, he (2) ... the ruler of Egypt. However, he was only the pharaoh for a (3) ... years because he died when he was 18. No-one is sure why he died so young. Some historians think that he was (4) ... and others think that he died because of an illness. Not very much (5) ... known about him until 1922 when a famous archaeologist called Howard Carter found his tomb in the valley of the kings (6) ... Egypt. This discovery was very exciting (7) ... the



tomb that you can see in this photo was in almost perfect condition and it contained lots of wonderful treasures, including Tutankhamun's beautiful mask. Historians read the hieroglyphics and found out (8) ... things about this boy pharaoh. These days, you can find many of the treasures on display in the Egyptian museum in Cairo.

1	А	is	(B)	was	C	were
2	Α	lived	В	became	C	got
3	Α	little	В	lot of	C	few
4	Α	murdered	В	murder	C	murdering
5	Α	is	В	was	C	are
6	Α	in	В	on	C	up
7	Α	and	В	but	C	because
8	Α	much	В	how	C	many

Values Read the text and choose the correct words.

Sign language was invented for people who can't (1) hear / see. Deaf people can (2) hear / communicate with sign language. For example, to say like, you make a circle with your (8) first / second finger and your thumb. Signing for the deaf on TV (4) looks funny / helps people.

#### Think! Read the story on Student's Book page 41 again. Complete the table.

Who says	these words	and who to?
(1) one of the girls	'Hurry up, you lazy girl. There's still lots of work to do.'	(2) Rhodopis
(3)	'I bought these for you.'	(4)
(5)	'Ha ha! I'm going to the party.'	(6)
(7)	'Why are they always so mean to me?'	(8)
(9)	'Careful! You've made my shoes wet.'	(10)
(11)	'Hey! Where are you going? That's my shoe!'	(12)
(13)	'I have to find who this shoe belongs to.'	(14)
(15)	'Will you marry me?'	(16)

#### Read the clues and complete the puzzle.

- Rhodopis liked to ... by the river.
- The royal palace was in the city of ....
- 3 A ... brings news of the party.
- A big ... carried Rhodopis' shoe away.
- Rhodopis washed her clothes in the ....
- The Pharaoh sat on a ....
- Rhodopis became the gueen of ... .
- Rhodopis' shoes were a beautiful ... colour.
- The other girls felt ... of Rhodopis.
- Rhodopis was a ... in the old man's house.

# 10 A N E

#### Read and answer the questions.

The letters in the grey boxes in the puzzle in Activity 2 spell the English name of a girl in a story who is like Rhodopis. Do you know this story or another story like it? What's the girl's name in your language? Why is she like Rhodopis?

0	Write the names of the	shapes und	er the p	ictures.		
1	square-based pyramid	2		3		
4		5	T	6		
400		-9-	6.1	1 12 12		2
U	How many dimensions					
1	cuboid 3			pyramid	9	square cone
2	triangle	6 hexag	gon		11	pentagon
3	triangular prism rectangle	8 cylino	ler.		12	circle
n-g	rectarigite	e Cydiric	ACT			
0	Think of objects which	are these sh	apes. D	raw them and	write the	e words.
1	a cone		2	a cylinder		
	a traffic					
	cone					
3	a square		4	a rectangle		
-	a square			3		
5	a cuboid		6	a circle		

0	Think! Read the descriptions and answer the a	uestions.			
1	This shape has got 12 edges and 6 sides. The edges are What shape is it?	e all the same length.			
2	How many corners has it got? This shape hasn't got any corners. It's got 3 sides. What shape is it?				
3	How many edges has it got? This shape has got 5 corners and 5 sides. Its edges are usually the same length. What shape is it?				
	How many dimensions has it got?				
0	Look at the picture and complete the description				
	My temple is made of 3D shapes. It consists of one, eight and two				
0	Draw a house using 2D shapes and write a descri	ption of it.			

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. at the We were party lots on the of my mountains friends wethere a dog were were a little there snow was chased by

Draw lines and complete the sentences with the phrases from the box.

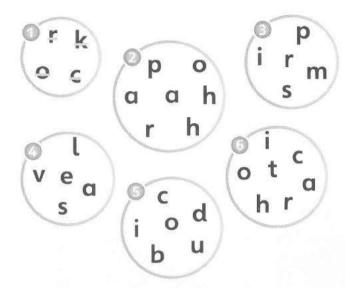
computer was got lots the police were built time before wrong on

The robbers	of games for	the Ancient Egyptians.
2 The pyramids	a few questions	the train leaves.
I've	were arrested	the test.
4 She got	little	my little brother.
5 We've got a	broken by	my computer.
6 My	by	by the police

Complete the sentences with your own ideas.

4	were eaten		
2		by the	teacher.
3	I've got lots		
4	There were	atat	
5	He's got a little		
6	was found		

Find and write the words.



1	rock	4	

2	5
2	6

- Complete the sentences with the words from Activity 1.
- Pharaoh s were the rulers of Ancient Egypt.
- My favourite chocolate is the 2 one with three long sides, the -shaped one.
- 3 The sign says to be careful of s falling from the mountain.
- My older brother wants me to tidy our room, but he made the mess and I'm not his
- The rich people in Ancient Egypt travelled in
- We made 3D shapes at school today. I made a

Look at the pictures and write the story. Use the ideas to help you write about each picture.

> It was a hot day in Egypt. Abdul was ... Suddenly ...

The Pharaoh didn't see the rock ... Abdul stopped ....









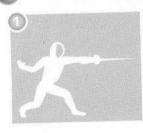
## umpie sports

- Complete the sports words.
  - boxing
- 5 h\_\_\_\_ i\_\_\_
- 8 r\_w\_\_\_

- \_y \_\_ast \_\_\_\_
- 6 wei\_\_lift\_\_\_
- 9 h d

- l\_\_\_ i\_\_\_
- 7 f\_\_c\_\_
- ch 10

- estl
- Write the words from Activity 1 under the pictures.



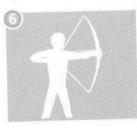


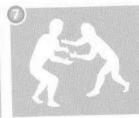






fencing











Year 6 tried different sports for the first time. Which sport from Activity 2 is each student writing about?

#### A P A C Q Year 6 TRY A NEW SPORT DAY!





I fell off, but luckily I didn't hurt myself. (Gemma) 1 gymnastics

It was really difficult and my arrows kept missing the targets. (Taylor)

It was great. It was like sword fighting with my brother. but with real swords. (Sam)

I could only do 10 kg. My arms aren't very strong. (Rylan)

I was terrible at it. I'm OK at long jump and I can jump quite high. but I can't run and jump at the same time! (Jodie)

I fell in and got really wet! (Alice)

5

- Make sentences.
- go / watch / fencing / could / I / and / the
- you / buy / DVD / Mia / could / a / her / for / birthday
- film / about / they / watch / could / the / tonight / Tutankhamun
- put / bed / your / we / next / window / could / to / the

#### Complete the dialogues using could.



A What do you want to do?

B We could go snorkelling.



A What shall we do?

B We



A It's too far to swim.

B We



A Any ideas?

B We



A Oh no! My racket!

B We



A What shall we do?

B We

#### Complete the dialogue with the words from the box.

could could could sounds interested let's starts hurdles shall will **Kylie** It's ten past eight now. What (1) \_shall \_\_\_ we go and see? Here's the programme. Look, the men's fencing (2) \_\_\_\_\_\_ in forty minutes. We (3) \_\_\_\_\_ watch that. Kylie I'm not (4) \_\_\_\_\_\_ in fencing. I think it's boring. Joe OK. We (5) watch the women's 100 metres (6) **Kylie** Not really, look – it started five minutes ago! It <sup>(7)</sup> \_\_\_\_\_ be over by now! Joe You're right. Ah, I know. We (8) \_\_\_\_\_ go and see the weightlifting at 8.40. Kylie That (9) good to me. (10) go!

Complete the dialogue with the phrases from the box.

don't think so why not that's not such a good idea sorry, but why would I want to do that

						A contract of the second of th
Mia	Let's	have	a	aame	of	badminton.

Josh (1) Why would I want to do that ?

Mia Because it's fun.

Josh No. I (2)

Mia Well, let's play football then.

Josh (3) . My mum and dad don't allow it.

Mia (4)

Josh Because they say that football is bad for the grass.

Mia We could play computer games then.

Josh (5) I haven't got a computer.

Mia OK, then let's go to my place.



Listen and say the words.

funny yellow pyramid sky

#### Phonics tip

There are four ways of pronouncing the letter *y*.



A funny yellow pyramid in the sky Read the text. Say the words with an <u>underlined</u> y and write them in the correct sound column.

Jenny and Sylvia are at my school. They're young gymnasts who hope to compete at the next Olympics. Yesterday the girls cycled around the city park and then went to the gym. On their way home, the girls were surprised to see a huge yellow pyramid flying slowly in the sky. 'It's a balloon ... on an ice cream van!' said Sylvia. 'Why don't we get a yoghurt ice cream?' said Jenny. 'I've got some money. We've trained really hard and we haven't had a treat yet!'

yes	try	funny	symbol
young	my	Jenny	Sylvia



Listen, check and say the words.

#### Complete the sentences with the present continuous of the verbs in brackets.

On Monday she is visiting her grandma in Cambridge. (visit)

On Tuesday she her friends in the park. (meet) 2

On Wednesday she shopping with her mum. (go) 3

tennis with friends. (play) On Thursday she

On Friday she at home. (stay) 5

On Saturday she \_\_\_\_\_\_ to Paris with her parents. (fly)

On Sunday she some sightseeing there. (do)



Monday	p.m. fly - New York	
Tuesday	p.m. meet trainer	
Wednesday	p.m. run 30 km	
Thursday	p.m. run 42 km	
Friday	a.m. have TV interview p.m. visit museum	
Saturday	a.m. see doctor p.m. rest	
Sunday	run marathon	



On Monday afternoon, Heile's flying to New York.

#### Write four sentences about your plans for the weekend.

#### 

000

On Saturday morning ... On Saturday afternoon ... On Sunday morning ... On Sunday afternoon ...

0	Remember the story. Complete the sentences with the correct names.  Match them with the sports in the photos.
1	gets a black eye.
2	hurts a foot.
3 <b>O</b> II	gets wet.
	WENSIN - EV C
2	Put the lines in order.  atmosphere is amazing and they are really Patrick's foot. Finally, the children go to see the enjoying the game when Phoebe gets hit rowing, which is on a beautiful lake. Again, black eye, one has a very sore foot and the other is soaking wet!  First, the children go to see a volleyball match. The that he falls in the water with a big splash. When in the face by a ball. Next, they go to a wrestling match. They have great seats the gate appears, the three children walk into it: one has a the wrestlers throws the other one through the air and he lands on the children have seats at the front. Alex gets so excited
	at the front. They watch a really exciting fight, but after the break one of
0	Answer the questions with volleyball, wrestling or rowing.
1 2 3 4 5	At which event does Patrick think they'll be safe? do the crowd count? does Phoebe get really excited? do they watch 32 people taking part? is Patrick sure about who will win? do the fans sing?
0	ao the fans sing:

Spor	Time	Boxing	means	elps wants
to br	ing people	dogs	up toge	ether out
Think!	to see different	Olympic sport		n students who w e P (Paulo), C (Clá e.
láudia nd gyr	favourite sports are doesn't like sports v nnastics. loves sports that in	vhich involve fig	hting or weapons.	She likes athletics
		TODAY'	S EVENTS	
	10 a.m12 p.m.	rowing P	wrestling	gymnastics
	1 p.m3 p.m.	long jump	swimming	archery
	3 p.m5 p.m.	boxing	high jump	diving
		football		

Plan your perfect day at the Olympics. Choose any sports that you know in English.

-	
19	CD2
	25

Listen to Maxine talking to Adam about a sports afternoon. What sport did each person do? Write a letter (A–H) next to each person.

	People	Sport	ts
1	Ellie	A f	encing
2	Justin	B g	ymnastics
3	Stacey	C b	ooxing
4	Adam F	D to	ennis
5	James	E v	veightlifting
		F r	owing
		G c	ırchery
		H h	nurdles

2	Listen again and answer	the q	uestions.		
1	Who told Maxine that Adam lik	ed sp	orts? Her brother.		
2	When was the sports afternoor	n?			
3	Why didn't Maxine go?				
4	Why couldn't Adam try fencing	?			
5	Why couldn't Justin play tennis	?			
6	What is Adam going to try next	t week	?		
0	Complete the five conversat	ions.	Choose A, B or C.		
1	I don't want to go to the wrestl	ing m	atch.		
	A Yes, I like it too.	B	Why did you watch it?	(c)	Let's not go then.
2	Is there time before the game s	tarts?			
	A Yes, about half an hour.	В	That's alright.	C	You're welcome.
3	I'm sorry, there aren't any ticke	ts left.			
	A It would be great.	B	What a pity!	C	I hope so.
Ly	What are you going to see tom	orrow	morning?		
	A At 11 o'clock.	В	I saw the high jump.	C	The long jump.
5	See you in half an hour.				

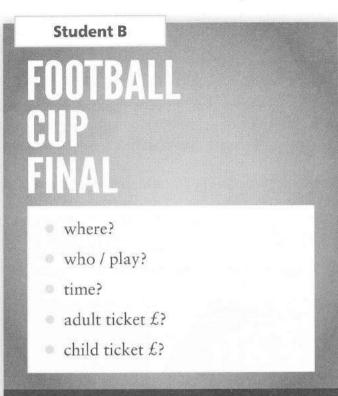
B Don't be late.

C I don't see.

A No, I'm not.

Work in pairs. Student A: Here is some information about a sports event. Student B: You don't know anything about the event. Ask and answer questions.

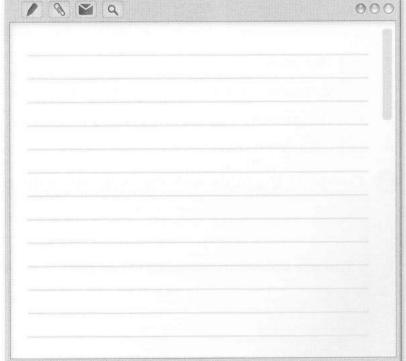




Read this email from your English penfriend, Jade.

Write Jade an email. Answer the questions. Write 25-35 words.





0	Complete	the	text	with	the	words	from	the	box.	
---	----------	-----	------	------	-----	-------	------	-----	------	--

skin muscles move body work heart

Muscles control the way that we (1) move . Some muscles (2) and we don't need to think about it, like our (3) beating. Other muscles are controlled by our thoughts. With their help, we can do different things and move around. There are over 650 muscles in the human (4) . They are under our and they cover our bones. Muscles often work together to help us move. We don't really have to think about moving each muscle. We just think of running and our do the rest.

#### Complete the sentences and match them with the photos.









1	b This person is using their leg muscles to	jump h	nigh.		
2	Someone is using their arm and shoulde	r muscles t	o t	_ a b	
3	This person's muscles are going to p	f	d	to t	he stomach.
La	Someone is using their leg muscles to r	a Ł	)	- 8	

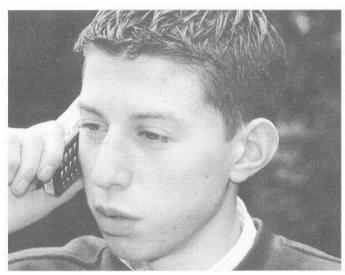
Complete the table with the verbs from the box and your answers from Activity 2.

write blink walk breathe

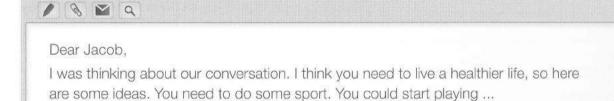
You use voluntary muscles when you:	You use involuntary muscles when you:
write	

- Read the smart facts on Student's Book page 55 again and answer the questions.
- What language does the word *muscle* come from? Latin
- How many muscles are there in your face? 2
- 3 How many muscles in your face do you use when you smile?
- What are the busiest muscles in the body? La
- How often do you move your busiest muscles every day?
- What is the biggest muscle in your body?
- Listen to the dialogue and complete the sentences.





- Jacob feels very tired
- His
- 3 Jacob didn't do any
- In his free time yesterday, he
- He ate
- He loves
- Write an email to Jacob. Tell him how he could have a healthier life.



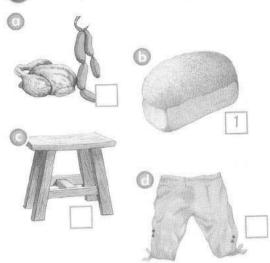
000

she could	1 We could go	and see a film later.	could we
they're flying am visiting could go we're going	2 I'm	aunt this weekend.  buy her dad a book for his b rowing on Saturday.  piano lesson tomorrow.  to Greece in the morning.	visiting my having a
from the box i	d missing from these n the correct place.	sentences. Write each senter	ice with a word
LIST COLUMN TO THE COLUMN TO T	for dinner tonight. e pizza for dinner tonig	ht.	
	omework together.		
I'm Anne this at	fternoon.		
Sam and Zak pl	aying tennis at 3 p.m.		
They're having	party on Sunday.		
Freya sleeping o	at her friend's house ton	ight.	
Complete the	sentences with your o	own ideas.	
We could			this evenin
			0 a.m. next Saturdo
			tonigh
			for lunc
we could			

0	Find and write the words.
	ro climb fen musc cing dles ing
SI	now hur board les ing wing
_ro	owing
0	Complete the sentences with the words from Activity 1.
1	I think fencing is dangerous. Those swords are really sharp.
2	They were across the lake when their boat sank.
3	All my family love winter sports. My brothers are good skiers, but I prefer
4	We were watching the when one of the athletes fell over.
5	If you are scared of heights, you won't like
6	Those weightlifters have got amazingly big !
	Two friends are planning their weekend. Write a dialogue. Use the ideas to help you.  Let's
	A suggests doing something at a certain time.
	B has other plans for that time.
	A makes another suggestion.
	<b>B</b> isn't interested in that activity.
	A makes one more suggestion.
	<b>B</b> agrees to the plan.

# neoneon

Complete the shops and match them with the pictures.



baker's \_ro\_\_\_'s \_\_\_ ch \_ \_ 's 3 \_a\_b\_\_'s lin. \_ew\_\_\_e\_'s 5 \_\_\_p\_\_t\_\_'s \_h\_m\_\_\_'s

ai o 's

Dylan

8







- Which of the shops from Activity 1 are these people in?
  - 'Would you like some sausages too?' butcher's
  - 'Have you got any toothpaste?' 2
  - 'How much is it for a hair wash?' 3
  - 'I want a special necklace for my 4 wife's birthday.'
  - 'These trousers are too long.' 5
  - 'Can you make me some chairs too?' 6
  - 'I'd like some apples, please.' 7
  - 'How much is that cake?' 8

Complete the email with the words from the box.

> interesting wood people built buildings finished Thames

1829		90
Hi Carlos		
You asked me for	r some information	for your project.
Well, vesterday I	(1) finished	reading
a book about the	fire of London. It	was quite
(2)	. At that time, on	
(3)	lived in London.	
are 8 million. Ar	nyway, in Septembe	er 1666, a fire
started north of		and
the city burned f	or four days. Almo	ost 80% of the
(5)	were destroyed.	
London was (6)		in with wider
	es made of brick, n	not (7)
Write and tell m	e if you need more	. We don't study
Spanish history	- only Spanish wor	rds!

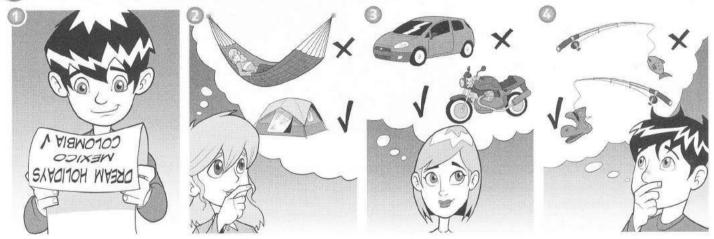
0	Match	the	past	participles	from	the	box	with	the	correct	verbs.
---	-------	-----	------	-------------	------	-----	-----	------	-----	---------	--------

	caught seen	sung eaten	been found	drunk won	slept broken	ridden driven
1	see – seen	4 sing –	7	be –	10 dri	nk –
2	win –	5 eat	8	find	11 bre	eak
3	ride –	6 drive – _	9	sleep –	12 cat	tch –

#### Complete the dialogues. Use ever and never.

-					
4	Α	Have you ever baked	bread? (bake)		
	В	No, I've never baked	bread, but I 've bo	aked cakes with r	my mum. (bake)
2	Α			a monster? (see)	
	В	No,	a monster, but I		people in costumes! (see)
3	Α			crocodile eggs? (	eat)
	В	No,	crocodile eggs,	but I	lots of hens' eggs. (eat)
4	Α			a prize? (win)	
	В	No,	a prize, but I	a	few races at school.
5	Α	(		a camel? (ride)	
	В	No,	a camel, but I		an elephant. (ride)
6	Α			your leg? (break)	
	В	No,	my leg, but I	m	ny arm. (break)

#### Element 2 Ele



1	Has he ever been to Mexico?	No, he hasn't, but he's been to Colombia.
2		
3		
4		

Match the rhyming wor		
there	meet	
zoo	home	
own	square	bear
street	do	
Remember the song. W	rite questions asking abou	it each city. Then answer the
		A.P. M. Hallanda
	2	3
Have non ever been		
Have you ever been  Listen and say the s	?	?
Listen and say the	sentence.	
Snakes hiss and bees buzz.  Phonics tip Make a sss sound like a sna and a zzz sound like a bee. Can you hear the difference	sentence.	

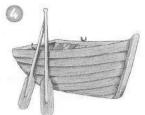
0	Match the questions with the ans	wers.		
1	Have you ever tried coconut milk?	ci 🔲	Yes, they have. They we	re in London in March
2	Have your parents ever been to Britain?	Ь	Yes, I have. I saw Rome grandparents last sumn	0.40
3	Has your brother ever read a Harry Potter book?	С	Yes, you have. We playe year. Remember?	ed it on the beach last
4	Have you ever seen a Shakespeare	d 1	Yes, I have. I tried it last	year in Brazil.
211	play?	e 🗌	No, I haven't, but I four	nd a key in the street
5	Have I ever played badminton?	parameter (	last year.	
6	Have you ever found any money?	lifter	No, he hasn't, but he wo	atched all the films on
0	Put the dialogue in order.			
	A Ugh! Poor frog! I've never see	n a snake	e eating a frog.	
	A A photo? Why?			
	A Really? Were you scared?		PP	
	1 A Have you ever seen a snake in	your ga	rden, Max?	440
	A No, I haven't but my brothe the film Snakes on a plane.	1.57997		AN NE
	B No, I wasn't. I took a photo. It by the pond.	was just	there,	TAL
	B Have you ever seen a snake at	t all?		
	<b>B</b> Because the snake was eating	a frog.		
	B Yes, I have. Actually, it was tw	o days a	go.	00000
0	Look at the pictures and write dia	logues	and a constitution of	
	last winter in the summe	and the second s	last month	on my birthday
1	A Have you ever been skiing?		B Yes, I have. I went	last winter.
2	Α		В	
3	Α		В	
4	Α		В	

Remember the story. Circle the form of transport which is not in the story.









Read the summary. Where should this information go in the summary?

- Patrick rescues the boy
- b to leave the city
- Mr Fisher is worried
- d from a raft onto a boat

- but there isn't enough room for everyone
- f where his wife and children are waiting
- g to put a big chest onto the cart
- h who are trying to escape across the river

The children go with Mr Fisher and he tells them about the fire. He invites the children
to escape with his family to the countryside and
he takes them to his house (1) f. On the way
he takes them to his house
there, they see lots of people (2) in boats.
(3) and a child falls
They see a man step (3) and a child falls
into the water. (4) and the woman on the
boat gives him a bracelet to say thank you.
boat gives nim a bracelet to say thank you

They arrive at Mr Fisher's house and help him

(5) . Then they all get onto it (6) , but just then a woman arrives with a group of children.

She wants to go with them, (7) . The friends jump down from the cart and give their spaces to the woman and the children. (8) , but they te him that they know another way to escape and they leave through the gate.

0	Complete the puzzle. Look at the grey boxes. Find the of the king of England at the time of the Great Fire.
1	Some people took these animals onto the boats with them.
2	The people were trying to cross this river.
	This is flat, made of wood and you can travel on water
3	with it.
4	Mr Fisher has two of these animals.
5	A woman gives this to Patrick.
	This is a word for chairs, armchairs, sofas and tables.
6	
7	This is a big box.
	The king at the time of the Great Fire of London was
	TT
	King11.

				5	
<sup>1</sup> C					7
Н			4		
1	2	3			
С					
K					
Е					
N					

#### 1 Think!

#### Think! Read about the man trying to escape from the fire. Can you help him?

A man is trying to escape from the fire of London by boat across the River Thames. He wants to take his pet fox, his chicken and a bag of grain with him. His boat is small, so he can only take one thing with him each time. If he leaves the chicken and the grain together, the chicken will eat the grain. If he leaves the fox and the chicken together, the fox will eat the chicken. How can he get all three things safely to the other side?



He should

## Look at the pictures. How could the children think of others? Complete the sentences.



1 He could give her his seat



2 She could



3 He could



4 She could

Values Tick (✓) the best thing to say for each pictor	re in Activity 2	2.
---	------------------	----

- 1 a Sit here.
- 2 a Those bags look heavy.
- 3 a Shall I reach that for you?
- 4 a You've dropped some money.

- b Would you like this seat?
- b Can I help you with those?
- b You're too short.
- b I'll get that for you.

	CHILDREN DESCRIPTION OF THE PROPERTY OF THE PR		
actice: val		ng of	

### Look at the photos. Complete the texts with the names of the places.







- About 100 years ago, (1) Covent Garden was a busy fruit and vegetable market.

  Over the years, it has changed a lot and now it is a very popular tourist destination. There are many small independent shops there and you can find lots of interesting things to buy.
  - A trip to London isn't complete without a visit to the (2) \_\_\_\_\_, where there are eight million exhibits on show.
- For many tourists arriving in London, the first place they want to see is (3)
  , the London home of Queen Elizabeth II. When heads of states from other countries come to the UK, the Queen often invites them to stay here.
  - The (4) is one of the biggest in the world and you could spend weeks there to see all of it. Of course, it has many objects from British history over the years, but it's not just things from Britain.
- is huge. It has 19 big halls, 52 bedrooms, 188 staff bedrooms, 92 offices and 78 bathrooms.
  - (6) is now famous for entertainment. It is the home of the Royal Opera House, the most famous place to see opera in the UK.
    - You always know when the Queen is at home in because the flag is flown.
- However, if you don't like that kind of music or if it's too expensive, you can just sit and watch one of the many street performers in (8) for free.
  - You can find interesting exhibits in the (9) \_\_\_\_\_ from all over the world. You have to pay for some exhibitions, but there are plenty of things to see for free.



You will hear a woman asking for information about a train. Listen and complete the notes.

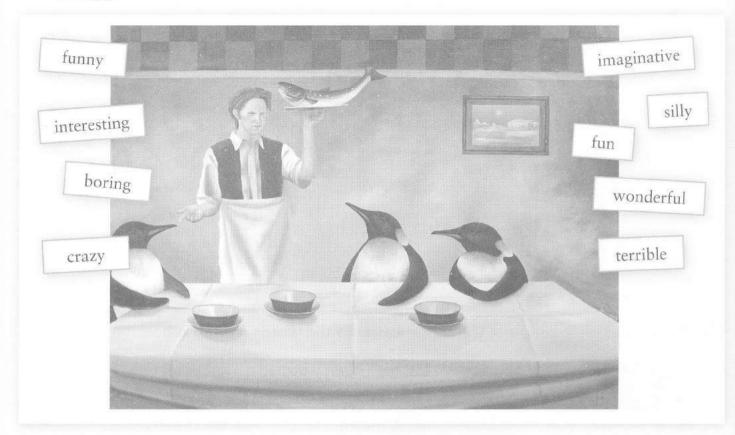
	Train	
To:	(1) London	
Day of journey:	(2)	
Train leaves at:	(3)	
Return ticket costs:	(4)	
Food on train:	(5) Drinks and	
Website address:	(6)	

Alison wants to go to London on Thursday. She needs to get there by 10 a.m. She phones for some information. Write a dialogue.

							000
		Alison Hello. I'd like so	me ir	nformation about trains to L	_onc	don, please.	
0		ad the sentences abore each space.	out	a trip to London. Ch	009	se the best word (A, B or C)	
7	Luc	cy and Julia on a sch	ool	trip to London last wee	ek.		
	(A)	went	В	visited	C	came	
2	Th	e first that they visite	ed w	as Buckingham Palace			
	Д	museum	B	place	C	castle	
3	The	ey lots of photos wit	h th	eir phones.			
	$\triangle_{\!$	made	B	did	C	took	
4	The	e teacher then took the	e chi	ldren on a guided of	f th	e palace.	
	A	visit	B	tour	$\subset$	walk	
5	Luc	cy and Julia got lost an	d w	alked the wrong cor	rido	or.	
	A	in	В	over	C	down	
6	The	ey opened a door and	tl	ne Queen!			
	Α	spoke	B	talk	C	met	

	Trees with Sky and Sun Keleti The Gleaners
Write the phrases from	the box in the correct frame.
show a lot of detail oft	ted quickly show things as they really are ten look more like photographs il give a 'feeling' of the subject
ealistic paintings	Impressionist paintings
Read the text on Stude	look like they were painted quickly  nt's Book page 66 again. Complete the table.
	nt's Book page 66 again. Complete the table.
Read the text on Stude  A quick guide to the Imp  Famous artists include:	nt's Book page 66 again. Complete the table.
A quick guide to the Imp	nt's Book page 66 again. Complete the table.
A quick guide to the Imp	nt's Book page 66 again. Complete the table.  pressionists  (1) Renoir,
A quick guide to the Imp Famous artists include: Liked to paint:	nt's Book page 66 again. Complete the table.  pressionists  (1) Renoir,  (2)

Look at the painting. What do you think? Circle the adjective which describes it best.



- Read Beth's text. Underline the information in different colours.
- What does the painting show? (red)
- What is Beth's opinion of it? (blue)
- What does she explain about the style of art? (green)

#### M A I A

000

My favourite painting is called Walter and penguins by an English artist called Michael Forbes. The painting shows three penguins in a restaurant. They are sitting around a table, where there are bowls and plates, and the penguins have their flippers on the table, like human arms. A waiter is bringing them a large fish on a plate. I like it because it's very imaginative. It's painted in a surreal style. Surreal artists paint realistically, but they paint crazy scenes which look like they have come from a dream.

Beth Mead

Write a short text about your favourite painting from Student's Book or Workbook page 66 or choose another painting that you prefer.

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. have you Have you have on a you plane ever famous he has Paris? person never ever flown been to met

Draw lines and complete the sentences with the words from the box.

ever been TV last any money lost my never watched a last year

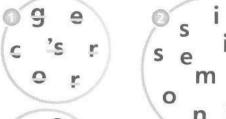
Have you ever	football match	in the street?		
2 Has she	the film on	her mum		
3 I have	to	night.		
4 I didn't like	pen at	on TV!		
5 She went	found any money	school yesterday.		
6 I	to Spain with	a foreign country?		

Complete the sentences with your own ideas.

1	Have you ever	
2	I've never	
3	I	last night.
	Have	Japanese food?
	We	in 2009.

Has she ever

Find and write the words.







3



1	arocer's	4	
	2		

2	5	

- Complete the sentences with the words from Activity 1.
- There's really good meat at our local butcher's .
- We get all our vegetables at our local
- When I was in London I went to the London . It was really creepy.
- I love the smell of fresh bread coming from the
- My favourite painter is definitely Monet.
- because I like paintings that show things as they really are.

Look at the pictures and write the story. Use the ideas to help you write about each picture.

Mario was a chef ...

He forgot ...

He ran ...

Mario took ...









## Grezy inventions

Find eleven words in the wordsquare.

h	S	С	r	е	W	d	r	i	V	е	r
а	S	W	0	ŗ	k	b	е	n	C	h	S
m	h	р	а	b	u	t	t	0	n	У	а
m	d	r	i	l	l	n	а	ì	l	S	W
е	р	а	i	n	t	b	r	u	S	h	f
r	S	р	а	n	n	е	r	l	g	r	t
S	W	i	t	C	h	l	е	V	е	r	n

Which word from Student's Book page 70 is missing?

Match the words from Activity 1 with the pictures.

Magazin			
1	workbench		nessi .
2			
3			
4			
5			2
6		5 P 6 0/3 B	7
7			
8			
9			
10		OH/DET	No.
11			B
12			

Choose words from Activity 2 to complete the dialogue.

Phoebe Well, he certainly looks like a professor. Let's go over to his (1) workbench and talk to him.

Patrick Excuse me.

Professor Just a minute. Just a minute. I've nearly finished. Pass me that (2)

please, and a few (3) \_\_\_\_\_s.

Alex Here you are.

Professor Thank you. ... Now one quick turn of the (4) and that's it!

#### Choose the correct words.

- Sorry, I can't help you with your homework. I haven't got too many / enough time.
- You can't have a high mark because there are too many / enough mistakes in your test. 2
- 3 I'm so busy. I've got too many / enough things to do.
- We can have some food first. There's too many / enough time before the train leaves. Z,
- I don't like driving here. There are too many / enough holes in the road. 5
- I can't buy the DVD today because I haven't got too many / enough money.

#### Complete the dialogue with too many and enough.

Paul Have we got (1) enough food for the party?

Yes, I'm sure there's (2) food. Last Lily time we made (3) sandwiches and we were eating them all weekend!

But there isn't (4) Eva

Paul OK, I'll get some more bottles of orange juice.

Eva There are (5) armchairs in the room. We need more space to dance.

Lily How many CDs have we got?

Paul Erm ... 43, I think.

That's (6) Lily ! We can't play them all.

Paul But last time we didn't have (7) Anyway, we don't need to play them all.

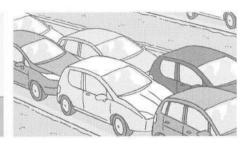
Right. You can never have (8) CDs. Eva



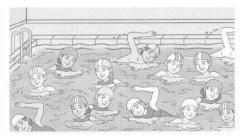
#### Write sentences with too many and enough.







There isn't enough food.





0	Read t	ne di	alog	jue c	n Stuc	lent's	Book po	ige 72	2 ago	ain. C	ompl	ete t	he s	ummo	ary.
	Tosh is r	makin	na a i	mode	el (1) _pl	ane	. It's a bip	lane,	so it'	s got	)			win	gs,
	but it ho	asn't g	got a	ny (3)			He's	going	to p	aint it	(4)			wi	th
	a bit of														
0	Complete the dialogue with the phrases from the box.														
	at the back enough why reason for that what about finished it yet														
	Olivia	Hey,	wha	t are	you do	ing?									
	Mia	I'm r	nakir	ng ar	owl fo	r my So	cience pro	ject, b	out I	haven'	t (1) _f	inish	ed it	yet.	
	Olivia	Er. N	1ia. a	in ow	l hasn't	got ey	/es <sup>(2)</sup>				of it	s hea	d.		w w
	Mia	Thes	e eye think	es are that	en't rea the ow	l eyes. l is loo	They're fe king at th	eather iem.	s tha	t look	like ey	es so	that	tother	animals
	Olivia			But	(3)			leas	? I cc	ın't see	any l	egs.			
	Mia	The	(4)				is becau	ise the	e legs	are h	idden	by fe	athe	rs.	
	Olivia	Oh.	And	what	colour	is your	owl goin	g to b	e?						
	Mia				ck and b										
	Olivia	But	you h	naver	n't got (	5)		bro		paint tl				5554	
	Mia	It's c	amc	uflac	ged. The	at's (6)			_I've	only g	jot a b	it of I	brow	n. It's	mostly gre
	Phoni There a pronoun	ics t	ip erent	: ways			88			1	The state of the s	enty M	ike		kg J
											7		7		
							A	weigh	tlifte	er	(	X,	)		
											-	赵族	0		
0	Match	ı the	rhyı	ming	word	5.									
1	high		CI		graph				6	light		f		plate	
2	laugh		b		stuff				7	eight		9		show	
3	through	ah .	C	1	fly				8	thoug	ght	h		white	
4	caugh		d		zoo				9	cougl	h	i		short	
5	enoug		0	H	bough	t			10	altho	ugh	j		off	
	CD 3	21		ck ar	nd say		ords.								

72) Functional language dialogue; phonics focus: the letters gh

0	Make	sentences.
---	------	------------

- tell / switch / for / can / me / what / is / you / this /? Can you tell me what this switch is for?
- machine / you / is / tell / can / me / this / what /? 2
- 3 me / button / for / tell / this / can / blue / is / you / what /?
- does / me / can / lever / tell / what / you / this /?
- Put the dialogue in order.

Bradley The green button?

Ah, to cook them. And can you tell Bradley

me what this switch is for?

Bradley Can you tell me what this machine is?

Bradley Mmm, I like soup. Can you tell me

what this lever does?

Bradley I love your machine. Can I try some soup now?

**Professor** When you press that lever, all the vegetables fall into hot water.

**Professor** Yes, when you press the green button, the soup is put into cans and you

can drink it.

Professor Certainly. It makes lots of different vegetable soups.

**Professor** It's for starting the knives inside. They cut up all the vegetables. And finally

you press the green button.

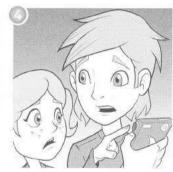
Professor Certainly. Here you are.

Look at the pictures. Write questions with is, does and is for. Answer them with your own ideas.







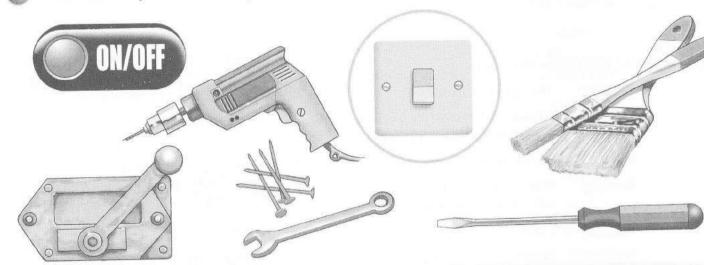


#### A I A

000

1 Can you tell me what this button does? Yes, it opens the parachute.

- Remember the story. Match the sentence halves.
- The painting machine should change how people look.
- The Homework Express b should move things about the room.
- 3 The tele-transporter c should answer questions.
- 4 The hairdressing machine d 1 should change the colour of things.
- Look at the pictures. Complete the summary with the words for five of the objects.



The professor shows the children his painting machine. He asks them to choose a colour for the chair. They choose red and yellow spots. The professor pushes a <sup>(1)</sup> switch and the es on the machine paint the cat green and blue instead. Next, he shows them the Homework Express. He asks them to choose a subject, so they pick Maths and they give the professor a sum. He types it into the machine and the answer 'Paris' appears.

The next machine which he shows them is the tele-transporter. You put an object in it, pre and the object appears or the other side of the room. Unfortunately, his experiment with a bike doesn't work and he'll need to use his (4) . Finally, he shows them a hairdressing machine, but Phoeb doesn't want to try it out. Patrick asks him about another machine. The professor tells him not to touch it, but it's too late. Patrick pulls the and the gate appears.

- Complete the sentences with the correct name.
  - 1 Phoebe chooses the colours for the chair.
  - asks about the Homework Express.
  - 3 chooses the sum for the Homework Express.
  - 4 needs a tool.
  - 5 wants Phoebe to try the hairdressing machine.
- 6 tells the professor that they know what the last machine does.

Think! Here are other wrong answers from the Homework Express. Match the answers with the questions that it was trying to answer. Washington In forests 72 D.C. Alexander Mars Stringed **Graham Bell** What kind of instrument is a trumpet? Who invented the plane? 2 What is 9 x 9? 5 Where do sharks live? What is the capital of Italy? 6 What's the biggest planet in the solar system? The answers from the Homework Express in Activity 1 are all wrong, of course. Write the correct answers. Alberto Santos-Dumont 2 3 Look at the machine's wrong answers in Activity 1. Write correct questions. What is the capital of the USA?

	The A There mo	st less more expensive
	better important toys	inventions TVs
	make help are peo	ople world things .
)	Read the descriptions of some tools	. What is the word for each one?
	This is for cutting wood.	saw
	We use this to put paint on a wall.	p
3	You need this to hit a nail into wood.	h
	You can make holes in walls with this.	d
9	When you turn on a light, you use this.	S
	This is on machines and your clothes.	b
Think the same of	Read the two notes about tools. Co  Tools you will need for this job: A large pot of blue paint — £12.99 A screwdriver — £4.99 A saw — £7.99  Order from: Jackson's Tool Shop 13 Barn Road, Kettle	12 Green Lane, Kettle 14 June Hi Bob, Thanks for lending me your screwdriver and your saw for that job. I'm going to do it at the weekend, but I still need some paint. Can you order me a large tin of blue paint when you're in town tomorrow? Ask them to send it to my house. Thanks, Ollie Manning
A CARACTA CAMP ATTENDED	Jackson's Tool Shop (1)  Customer: Address: Colour of paint: Size of pot: Price:	Ollie Manning
	Date of order: (6	

You will hear some information about a museum. Listen and complete the notes.

YOU CAN SEE  Downstairs Red Room:		C C C C C C C C C C C C C C C C C C C
Green Room:	(1) Old typewriters (2)	The state of the s
Upstairs		and the same of th
Left Gallery:	(3)	
Right Gallery:	More than 300	TO THE PARTY OF TH
Price of guidebook: Museum closes at:	(5) (6)	Colorador.
B Press to swit	ch on	ARE YOU WEARING YOUR GOGGLES?
		EP QUIET Experiment in progress
Laboratory opens	s at 8 a.m.	All children must be with an adult
If there is an emerge	ncy, go out of this door	г. 🗖
You must not make a	iny noise at the momer	nt.
You must wear eye p	rotection.	
You can't walk straig	ht into the laboratory.	
Work starts in the mo	orning.	
This button is for star	ting the machine.	

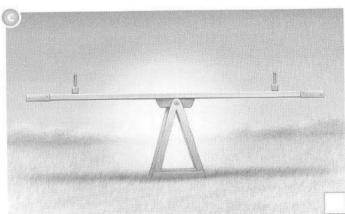
# Choose the correct words.

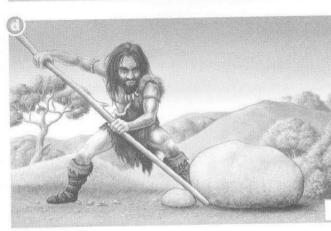
- We use a lever if we want to lift / force something that is very heavy. You need to use less load / force when you lift something up with the help of a lever.
- People have used levers / lift for thousands of years. 2
- If you try to lift up a heavy load / force without a lever, you'll hurt your back. 3
- The place where the lever turns is called a lift / pivot.

# Match the pictures with the sentences in Activity 1.



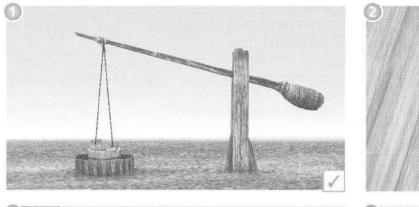




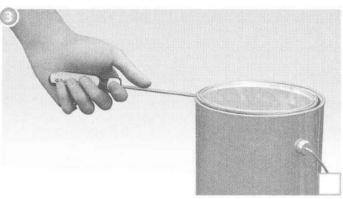


Which of the pictures in Activity 2 show pivots? Circle the pivots.

#### Tick ( $\checkmark$ ) the pictures where a lever is used.

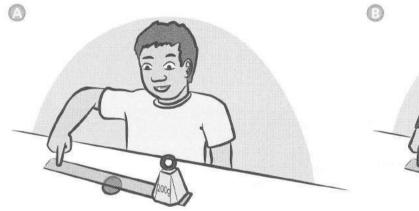


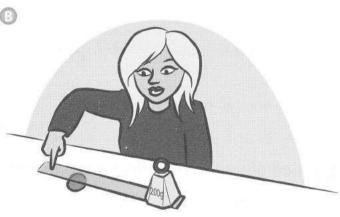






Ryan and Jenna are doing an experiment. Look at the pictures and answer the questions.





- What is the same in both pictures? What is different?
- Who has to use more force: Ryan or Jenna? 2
- Who will push the load higher: Ryan or Jenna? 72

wha	t this lever	1	We haven't got en	iough f	ood for everyone.	hasn't g	jot
		2	There are		people at this party.	are	e too
	too many	3	Can you tell me wh	nat	?		
haver	n't got	6	Can you tell me		is for?	this button d	oes
C	tell me	5	Can	me	e what this animal is?	you	ı tel
		6	I	enoug	gh time to finish my hor		n yo
90	ot enough					Cal	i go
2) ]	There is a wo	ord r	nissing from these he correct place.	sentence	es. Write each senten	ce with a wo	rd
1							
	too does	wh	at <del>enough</del> you r	many			
1 H	He didn't get s	sleep	last night. He's reall	ly tired.			
			ough sleep last night		ally tired.		
			is machine is for?				
3 .	She's got man	у ро	sters and nowhere to	o put then	n all.		
4	Can tell me w	hat 1	this is?				
5	I've got too cl	othe	s. I need to give som	ne away.			
6	Can you tell r	ne w	hat this switch?				
0	Complete th	ne se	ntences with your	own ide	as.		
1	I've got too						
	I haven't got	enoi	ugh				
3	1555.(						d
4	Can you tell r	me _					
	ATT					too much hor	mev
5							

	Find and write the words.  paint but but vention	piv	le	tion	ot	ver
0	Complete the sentences w	ith the word	ls from	Activity 1.		
1	If you press that button	, the machin	e will ex	plode!		
2	I think TV is the greatest	of c	all time. I	love it!		
3	Why don't you use a	to help	you lift t	the sofa?		
4	The on the sees	aw has broke	en, so we	can't use it.		
5	He dropped av	when he was	up the lo	dder. It made a	real mess!	
6	A girl is showing her 'supe a friend. Write a dialogue ideas to help you.	rbike' to	with the	Wow! I like		
	<ul> <li>The boy asks the girl what switches / buttons / lever of they are they do or what they are they do or what they are</li> </ul>	do. e, what				
W. M.						

# This is fouston

Look at the pictures. Complete the words.









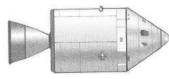
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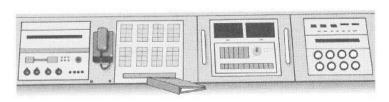
5



7







- Correct one moon landing word in each sentence.
  - There was something wrong with the headset and the astronauts didn't know the temperature. control panel

When the space capsule reached zero, the rocket took off.

They couldn't speak to the astronaut because he wasn't wearing his launch pad.

The astronauts put on their control panels and climbed into the rocket.

The lunar module landed in a large countdown clock on the moon.

Before they could take off, the astronauts sat in the crater and checked the control panel.

#### Match the sentence halves.

- The three children have landed
- The photo on the wall 2
- It was taken 7
- 4 One of the engineers
- 5 Patrick explains that
- A security officer thinks that 6
- shows the Saturn V rocket.
- asks them what they are doing.
- they could be spies.
- in 1969, in Houston, Texas. d
- they are from the future.
- four days ago. £

## Complete the sentences with the gerund of the verbs in brackets.

Living in a space capsule for weeks isn't easy. (live)

as a space pilot takes many years. (train)

in space is difficult. (eat) 3

a perfect landing needs practice. (make)

in the space capsule is uncomfortable. (sleep)

home to your family is wonderful. (come)

#### Write sentences for the pictures.













1 Eating vegetabl	es	is	
-------------------	----	----	--

healthy.

6

hard.

2

fun.

exciting.

dangerous. boring.

Write six sentences about yourself. Use different adjectives in each sentence and the gerund of some of the verbs from the box.

play watch cook help read study for a test tidy write do

A I A

000

Reading about the moon landing is interesting.

Remember the song. Complete the report with the words from the box.

went happy didn't so talked stars radio about flying tired

GROUND	CONTROL	MISSION	LOG: February	1970
--------	---------	---------	---------------	------

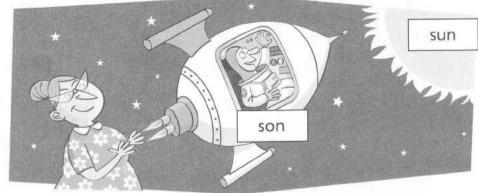
When we (1)	talked to Commander Graha	am this morning, he see	med very
(2)	. He was enjoying (3)	fast and lo	oking at the view.
He really like	ed watching the (4)	come up. Then he	was (5),
so he (6)	to bed. The next tir	ne we called him on the	e radio, he
(7)	answer. Was he sleeping?	Was his (8)	working? We aren't
sure, (9)	we're worried (10)	him.	

Listen and say the words.

sun son love

#### Phonics tip

The *u* sound, as in *sun*, can be spelled in different ways.



© Complete the sentences with the words from the box. Match them with the pictures.

monkeys money doesn't
Lendon front lovely

There are so many fun things
to do in London

The at the zoo
are funny.

Gus like running
in the hot sun.

My mum's got a
new jumper.

It's very dangerous to walk in

of a bus at a bus stop.

6 My older cousin gave me some for my birthday.



Listen, check and say the sentence

1	Complete the sentences in reported speech with the past simple of the verbs in brackets.
seed	The alien said that she _was from planet FX 344. (be)
2	She said that her name  Jezrak. (be)
3	The alien said that she112 languages. (speak)
ř.	She said that a journey to Earth four years. (take)
5	The alien said that she sixteen instruments. (play)
6	She said that she in a house made of silver on FX 344. (live)
3)	Complete the sentences with reported speech.
	'I really love broccoli soup.' She said that she really loved broccoli soup
9	'I watch TV every night for three hours.'
	He said that he
2	'I feed the cat every morning at seven.' She said that she
6	'I play football every Saturday afternoon.'
	He said that he
,	'I take the dog for a walk every evening.'
	She said that she
9	'I always have a snack after school.'
	She said that she

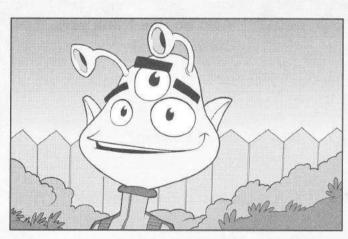
Read the interview with Jezrak's friend. Complete the journalist's article. Journalist So, you're Jezrak's friend Zaprax and you're from FX 344 too. Have you got a family? Yes, I've got a wife and two boys. Zaprax Journalist Do the children go to school? Zaprax No, because robots give the

children lessons at home. Journalist What sort of work do you do? Zaprax I'm a scientist and a pilot. Journalist So you've got two jobs? Yes, everyone has got two jobs. Zaprax Isn't it difficult to have two jobs? Journalist

Zaprax

for three hours at night.

No, it isn't. We only need to sleep



Yesterday I talked to Zaprax, another alien from FX 344. I asked about his family and he said that he (1) had a wife and two boys . I was interested to find out about schools on FX 344, but Zaprax said that (2) at home. When I asked about his work, Zaprax said that he : he's a scientist and a pilot. I was surprised, but he explained that on FX 344, This sounded like very hard work to me, but Zaprax said that it (5) difficult because they only (6) three hours at night.

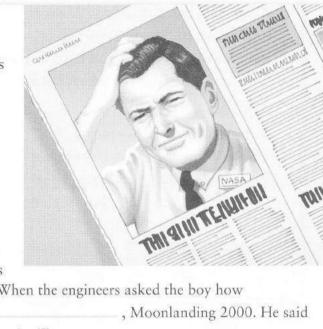
0	Remember the story. Match the sentence	
1	The men think that the children are spies and	a children wonder what is happening.
2	Suddenly one of the engineers feels dizzy and	b in their tea.
3	Then the security officer sits down and	put on the headsets.
4	Soon the whole control room is asleep and the	so he tells them about Moonlanding 2000.
5	Phoebe realises that there was something	e he sits down and falls asleep.
6	They hear a voice calling the control room and	Neil Armstrong tells them how Alex saved the day.
7	The children sit in front of a computer and they	he helps him to leave the moon.
8	Alex tells Neil what the problem is and	h 1 they want to lock them up.
9	The engineers wake up and	they know that they must help Neil Armstrong.
10	The engineers want to know how Alex did it,	he falls asleep too.
2	Think! Who do you think says these things?	Complete the computer game blurk
4	'I'm taking you to my room.'	
	the security officer	
2	'Why are they all asleep?'	
3	'This is our best chance to escape.'	
L.	'Hello Hello Is there anyone there?'	MOONLANDING
5	'I remember this bit from the game.'	2000
6	'Why are you wearing my headset?'	It's 1969 and you are an (1) engineer working for NASA in (2) H In this exciting computer (3) m
		f s game, you
		have to help the famous (4) a and
		his crew to bring their (6) s
		c safely back to
		(8) E

Read the sentences in the box. Who said these things in the story? Complete the newspaper article with reported speech.

I play it for hours. I feel dizzy. I'm really good at it. We need help. It's a computer game.

#### Strange happenings at NASA

Three mysterious children have saved Neil Armstrong's historic mission from disaster. But who are they? The children were found in the NASA control room. Nobody knew where they came from. The security officer was going to lock them in his room when he said that he (1) felt dizzy . In the next few minutes all the NASA engineers fell asleep at their desks. Only the children were awake when Armstrong said over the loudspeakers that they . For the next half an hour, one of the boys helped Armstrong and when the engineers



woke up, the lunar module was safely off the moon. When the engineers asked the boy how he knew what to do, he said that it (3) that he (4) and that he (5)

The children then walked into a yellow light and disappeared. Humans? Aliens? Ghosts? Will we ever know what really happened?

#### Think! Which of the four engineers is the spy?



The spy is number \_\_\_ because

Complete the email. Write one word for each space.

	V		00
Dear Lucas	÷,		
solar-powe shuttle. We	red laptop! They (2)	ys <sup>(3)</sup>	h with two alien friends, using their ack with me from our trip in the space and now all three of us was hard work, (5)
AND AND SECURIOR SERVICE	of fun too.		
(7)	\$25,000,000 for the	trip. First	us. She's a millionaire and she has , we're (8) to the
	ce station on Mars. After (9)lots of photos ar		
	Tota of priores an		
Love,			
Sophie			
Choose the co Interviewer Space tourist	How was your trip?	ne inter	I'm not going to tell you, but believe me, it was very expensive!
Interviewer	Did you really land on Venus?	B	To Saturn.
C	(2)	C	It was fantastic!
Space tourist		D	You're welcome!
Interviewer Space tourist	How much was the flight?	E	No, I was perfectly fine. I trained 600 hours for this flight.
Interviewer	Would you go again?	F	Yes, I'd love to. Actually,
Space tourist	(4)		I've already made plans.
Interviewer	Where would you like to go next?	G	Because I'd like to study the rings there.
	(E) [	Н	Of course we did. That's what

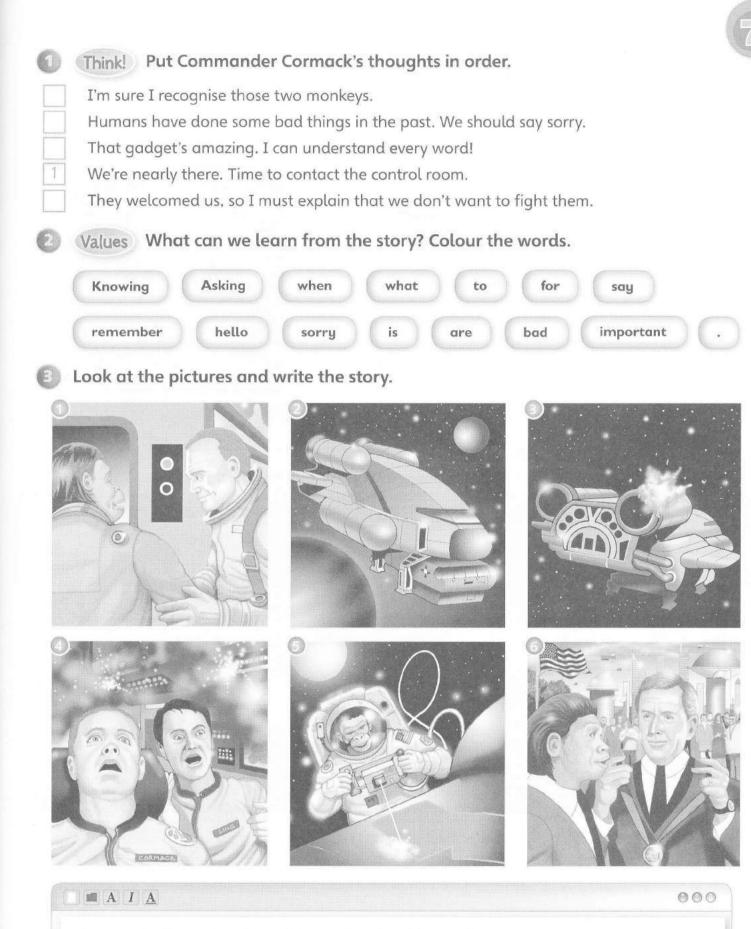
I paid for!

Space tourist

Interviewer

Space tourist

Why Saturn?

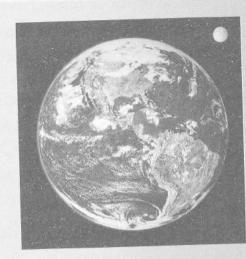


Commander Cormack and one of the monkeys from Pluto got into ...

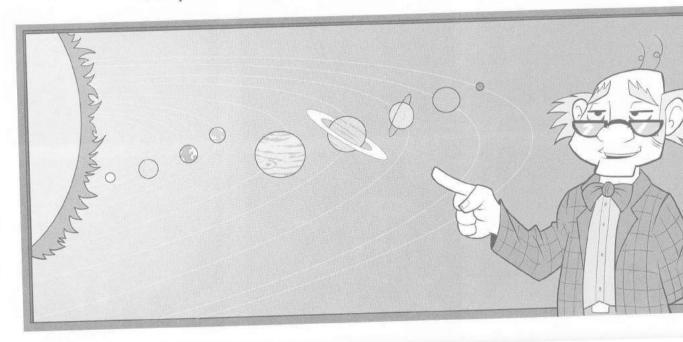
Complete the text with the times and the distances from the box.

13 hours 4.5 billion years 130 days 120 km/h 384,400 km 27 days

The moon is (1) 4.5 billion years old. Most people believe that it is slightly younger than Earth, although no-one is sure how it was created. It takes the moon to orbit Earth. The moon is much closer to Earth than Mars. It is from Earth. It takes a rocket about (4) to reach the moon. Imagine you're driving on a road from Earth to the moon. You'll need about (5) to reach the moon by car ... but you'll need to travel at about (6) without stopping!



Think! Listen to the interview. Complete the boy's notes and work out his answer.



M\_O\_\_\_,V\_\_\_\_,E\_\_\_\_,Ma\_\_\_\_,J\_\_\_\_,S\_\_\_\_,U\_\_\_ N , P (dwarf planet) The answer is:

0	Match the words with t	he definitions.		
9	gravity	when we see more or	f the moon	
2	waning b	become smaller		
3	waxing c 1	the force that makes	things fall to the g	round
4	orbit d	turn		
5	spin e	when we see less of t	the moon	
6	shrink f	go around something	g	
0	Label the phases of the from the box.	moon in the northern	hemisphere with	n the phrases
	gibbous moon (waxing) gibbous moon (waning)			
(1) nev		(5)	(7	)
D				
	(2)	(4)	(6)	(8)
3	Think! Choose the co	rrect words.		
	On a sunny afternoon in the My little sister pointed (2) to Over there, (3) above / below And then she (5) pulled / put I knew it really couldn't be 'That's the sun,' I said, 'bed'	p / down and shouted, 'I w those trees! A great big shed my arm and said, 'C , but I <sup>(6)</sup> stood up / sat d	There's the moon!  (4) yellow / purple  Come and look, oh  own to go and see.	please!'
	CD4 Liston and shock you	ir answers. Say the no	om.	

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. space is Looking fantastic he ate I said carrot ice to the cream spoke two for the alien languages breakfast said that alien that looking I only at Earth from

Draw lines and complete the sentences with the words from the box.

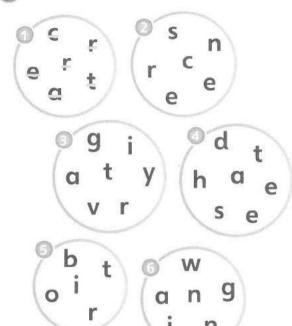
drove said very putting jet pack flying

1	The alien said	spacesuit needs	an old car.
2	to	that his grandma	exciting.
100	The alien said that she	dinosaurs	practice.
4	I said that	flew around on a	had three heads.
5	on a	my dad	is interesting.
6	Reading about	the moon is	on her planet

Complete the sentences with your own ideas.

- The alien said that he liked
- 2 Reading
- The alien said that she 3
- Speaking
- The aliens said that they \_\_\_ 5
- Travelling to

Find and write the words.



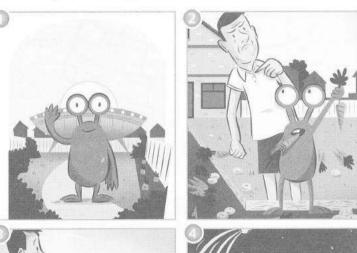
- crater
- Complete the sentences with
- The engineers in the control room watched everything on a big screen .

the words from Activity 1.

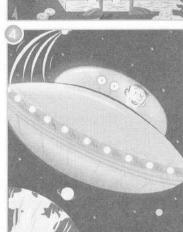
- On the moon you can see lots of S.
- There's something wrong with , so I can't hear my anything.
- The moon is getting smaller because it's in its phase.
- 5 is the force that stops us falling off Earth.
- Shuttles could moon and return to Earth.

Look at the pictures and write the story. Use the ideas to help you write about each picture.

> One day an alien landed ... The alien was very hungry, so ... The alien apologised and he ... Together, they flew ...

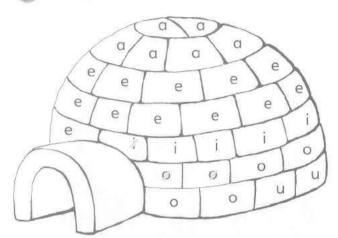






# A GO GO O GGE

Complete the words with the letters from the igloo.



- igloo
- m tt ns
- sl\_dq\_
- 6 plrbr
- n\_rth\_rn l\_ghts
- \_c\_\_fl\_\_\_
- plrb rcb
- s\_lpp

Match the clues with the words from Activity 1.

CI	4	a big block of ice in the sea
b		a big white predator in the Arctic

- an adult animal that answer b likes to eat
- this slides over the snow
- the baby of answer b

- a house made of ice bricks
- the baby of answer you put these on your hands
  - ice floating on the sea
    - you see these in the Arctic sky
- Look at the pictures. Then choose words from Activity 1 to complete the story. You don't need to use all the words and you can use some more than once.







h



, so he rowed Akiak was hunting (1) seal s in his kayak. He saw one on an (2) in the water. It got onto the (4) and the closer. Suddenly he saw a (3) escaped quickly. The (6) looked around and saw Akiak, who then turned the kayak and rowed hard. The (7) jumped into the water and followed hir Akiak's dogs were waiting near the edge of the water with his (8) . When he reach the hard ice, he jumped on the sledge and the dogs ran as fast as they could.

- Choose the correct question tags.
- 1 It isn't very cold, is it / isn't it?
- 2 Those polar bears are hungry, are they / aren't they?
- 3 The weather isn't getting colder, is it / isn't it?
- 4 Politicians are worried about climate change, are they / aren't they?
- 5 The ice in the Arctic is melting, is it / isn't it?
- 6 Seals aren't in danger, are they / aren't they?
- Complete the dialogue with the phrases from the box.

are they are they aren't they isn't it isn't it isn't it is it

Chloe Sorry I couldn't come yesterday, but I was doing my project on Antarctica.

Thomas Antarctica? That's the North Pole,

(1) isn't it ?

Chloe No, it's the South Pole.

Thomas But it's where polar bears live,

Chloe No, they live at the North Pole.

Thomas But it's a place where you find lots of whales, (3)

Chloe Yes, that's right. I've printed some great photos of them for my project.

Thomas Whales aren't fish, (4) ?

Chloe No, they're mammals.

Thomas And they aren't dangerous, (5) ?

Chloe Well, it depends who or what you are.

Thomas What do you mean?

Chloe A killer whale is dangerous, (6) ? It eats seals.

Thomas Seals? Are you sure? But seals are really small, (7)

Chloe No, they're pretty big actually.

Thomas Oh ... hey Chloe, your project isn't finished yet, (8)

Tell me when it's ready, because I think I need to read it ...

- Complete the sentences with question tags.
- 1 Alice's favourite food is spaghetti, <u>isn't it</u>?
- 2 You aren't cold, ?
- 3 Peter and Harry are in Year 6,
- 4 New York isn't the capital of the USA,
- 5 Mum is very angry about the window, ?
- 6 I'm sure you're having a lot of fun,

Complete the dialogue with the phrases from the box.

isn't it Did you say Can I just check something Just remind me aren't you

Hi, Charlie. It's me – Josh. So, did you get it? Josh

Erm, I'm not sure what you mean. (1) Just remind me , Josh. Charlie

Your cousin's sledge. You said that you could borrow it. And it's one o'clock now, Tosh

? So I'm ready to go. What about you?

Charlie

Check what? Tosh

Charlie Where are we going?

To Bluebell Hill. Josh

'Bluebell Hill'? Charlie

Yes, I did. Bluebell Hill. Oh, come on, Charlie. You're a bit slow today, ? We talked about this trip at break yesterday at school. Josh

Charlie Oh, sorry, I remember now. Well, I can meet you in about half an hour, OK?

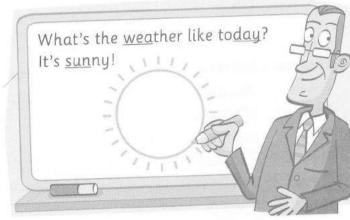


Listen and say the words.

weather today computer holiday

Phonics tip

In longer words, we need to stress one syllable more than the others.



Say the words in the box and write them in the correct syllable stress column.

> penguin across yesterday adventure mittens because problem remind grandparents depends animal forgotten suddenly tomorrow finished decided

• • weather	• • today	● ● ● holiday	• • • computer
penguin	across	yesterday	adventure

Word watch

The sound in the unstressed syllables is very short. This sound can be spelled in different ways, for example <u>a</u>cross, yest<u>er</u>day and computer.

Listen, check and s the words.

0	Think! Put the lines in o	rder.					
	The seals might be muc	ch further out o	n ice floes, so				
	Because of this, many o	of them might d					
	the polar bears might h	nave to swim m	uch longer distan	ces.			
	1 If the world gets warm	er,					
	they might not be stron	ng enough to hu	unt every day.				
	a lot of ice in the Arctic	may melt.					
	They might be tired wh	en they come b	ack to the coast o	and			
0	Rewrite the sentences wit	h <i>may</i> .					
1	Perhaps Lucy's at home now	1,1,000	Lucy may be	at home now			
2	Perhaps Mum will buy a new	car.	Mum				
3	Perhaps Jack's angry.		Jack				
4	Perhaps Ella doesn't eat spin	ach.	Ella				
5	Perhaps it will be very cold to	omorrow.	It				
6	Perhaps Peter won't want to	go.	Peter				
	may or might and the ver		157000	future. Write sentences with			
<i>(</i> 2)	will illvite see get be	CON TOTAL					
			UNDER-12 FINAL				
1	Mr Hay _might ask me	2 Our team		3 We			
	to join the team .						
0	Well done, Castle Park United!	6		6			
4	There	5 Jess		6 Jess			

# Remember the story. Choose the correct answers.



This is a seal (1) baby / cub / pup . Its other name is a (2) sealcoat / whitecoat / whiteseal.



This is a <sup>(3)</sup> snow-go / snow sledge / ski-doo. <sup>(4)</sup> More than one person / Only one person can ride on it.

# Complete the summary with the missing letters. Each letter of the alphabet is missing once. Tick (✓) each letter when you use it in the grid below.

They are called white oats. Phoebe tells the others all about them and that they are pretected in Canada. They hear a oise and they see two men get off a ski-doo. They are carroing big stocks because they are coming to ill the pups. The children ump onto the ice floe and posh it out into the sea using their spaces. The two men try to get on the ice loe but they are too lace. The pups are safe!

However, the children are now f r from the each. They can't get in and swim b cause the ater is free ing. A elicopter appears above them. They wa e and the pilot sees them. Soon they are all rescued. The children tell the ilot about the men and he adioes the po ice tation. The police uickly find the men and the children help to identify them. After that, they walk back to the beach and see the ate in the iddle of an ice floe.

~	h		d	е	f	q	h	i	j	k ×√	l	m
u	D									v /	M	7
n	0	р	q	r	S	t	u	V	VV	XV	У	

<b>a</b>	Choose	the	best	end	for	each	sentence.
----------	--------	-----	------	-----	-----	------	-----------

CHOOse the Best charter									
1 2	Phoebe didn't think that they sho get closer to the seals because								
	а		it might be dangerous.						
	b	1	the seals might not like it.						
	c	Г	she didn't want to get wet.						
			the men saw what the children doing,						
	а		they jumped into the water.						
	b	F	they tried to get on the ice floe.						
	C		they jumped on their ski-doo.						

•		
200	The	helicopter was out because the pilot wa ing for
	a	the two men.
	b	seals.
	c	the children.
L	Wh	en the children got to the police station,
	a	the police were still looking for the m
	b	a police officer took a photo of them.
	c	they were shown some photos to
	200	

identify the baddies.

	Use the pictu	re of the men on Student's Book page 98 to complete the alalogue.
	Police officer	Can you tell us what the two men looked like?
	Phoebe	Yes, one of them had (1) _dark curly (2) and a (3)
	Alex	And he was wearing a (4) jacket.
	Police officer	And the other one?
	Patrick	He had (5) hair and (6) I think?
	Phoebe	Yes, he did. I remember them. He had a <sup>(7)</sup> on his face and he was wearing a <sup>(8)</sup> jacket.
	Police officer	Can you look at these photos and identify the men?
	Alex	Let me see yes, this man here.
	Patrick	And this one here.
	Phoebe	That's them. Just how we described them.
0	Read the arti	icle and write t (true) or f (false).
a community of the comm	nd ospreys spend ontinent and they hake nests and lay to fly back to when irds fly over the sof Africa, many arrived are protected aten, but most are hese traditional sunore difficult to finome are in real da	turtle doves, nightingales, cuckoos the European winter on the African return to Europe in the spring to reggs. In September, they leave again re it is warm. Unfortunately, as these outh of Europe and the sea north re shot and killed, even though these by international laws. Some are re just shot for fun. This means that memmer birds are becoming much and in Europe and experts say that reger. We must stop this killing now!
1		that are shot are turtle doves, nightingales, cuckoos and ospreys.
2	ALL MADE AND COURSE OF BUILDING	in Contact on three different continents.
3	They fly south	
4		hoot these birds.
5		rds are shot for food.
6	It was easier to	o see birds like cuckoos in Europe in the past.
(3)	Values Wh	at can we learn from the story? Colour the words.
	We T	hey Hunters doesn't must are care
	protect	look wild big things animals .

#### THE HIKER AND HIS DOG



One summer day, a man went out hiking with his dog. After hiking for many hours in the sun, the man was very thirsty. He looked for a stream to drink from, but he couldn't find one. Then he spotted a rock with water trickling down it. The man sat down and took a cup from his bag. The dog started barking, but the man told him to be quiet. He put the cup against the rock to collect the water and he waited for a long time. When the cup was almost full, he put it to his mouth. At that moment, the dog pushed the cup out of the man's hand.

The man was very angry. Again he put the cup against the rock and waited. As soon as he went to drink from the cup, the dog pushed it out of his hand again.

Now the man was really angry. For the third time, he put his cup against the rock. This time he was very careful and held the cup very tightly. When he put the cup to his mouth, the dog jumped on him from behind and the cup fell on the ground. The man was so angry now that he grabbed a stone and threw it at the dog.

He decided to climb up the rock to find where the water was coming from. It was difficult, but when he finally found the pool, he knew why the dog was behaving so strangely. There was a dead sheep in the pool. The water was poisonous and the dog could smell it. The man quickly climbed down and apologised to his dog. He was very thirsty, but also happy. The only reason why he was still alive was because dogs have better noses than humans.

1	The man was thirsty because it was a hot day.	t
2	The man had another dog at home.	
3	The dog barked because he could see something on top of the rock.	
4	It took a long time to fill the man's cup.	
5	The dog pushed the cup from the man's hand four times.	
6	The man threw a stone at the dog because he was very angry.	
7	It wasn't dangerous to drink the water from the pool.	
8	The man was sorry about throwing the stone.	

## Read the article and write t (true), f (false) or ds (doesn't say).



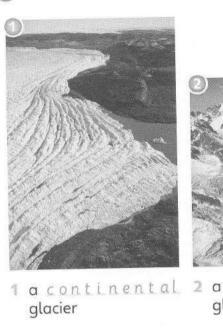
In 2007 a Russian hunter was walking in Siberia when he saw something poking out of the ground. He thought it was a deer, but when he looked closer, he saw that it was something much more exciting. Paleontologists arrived to dig the object from the ice and they found the frozen body of a six-month-old woolly mammoth that died more than 40,000 years ago. It didn't have any hair, but the rest of it was perfect. The scientists have now given the mammoth a name, Lyuba, and they hope that they can learn a lot about the animal by studying the fossil.

1	The hunter who found the fossil was from South America.	Think! Look at the dinosaur exhibits and complete the signs. Use
2	He dug the fossil out of the ice.	the story on Student's Book
3	The mammoth was under a year old when it died.	pages 110–111 to help you.
d <sub>a</sub>	The mammoth fossil had small tusks like an elephant.	
5	They found fossilised hair on the body.	
6	Scientists are going to study it.	
2	Read the text on Student's Book page 114 again. Put the sentences in order.  The dinosaur fossil goes on display for people to see.  Insects eat the dinosaur.  The dinosaur bones become a type of rock.  The dinosaur bones lie at the bottom of the water.  Scientists find the fossilised bones.	One of its horns is missing.  This is a skeleton. One of its is missing.
	The dinosaur falls into a swamp	This is a This is a
		skeleton. skeleton.  Most of its One of its
	The dinosaur bones are pushed against the rocks.	is missing. One of its is missing.
	The swamp becomes rock.	

Listen to Emma talking to Ja Tick (🗸) A, B or C.	mes	about buying a	prese	ent f	or her brother.	
Emma's brother likes to read						
A science fiction.	B	detective stories	s. 🗸	C	fairy tales.	
The book which James has just read	d is					
A The Polar Bear.	<u> 18</u>	The Kites.		C	The Polar Kids	. [
The book is about two children who	o hav	e				
A no friends.	В	run away.		C	no aunt.	
Emma's brother will be						
A eleven.	5	twelve.		C	nine.	
The bookshop is in						
A Bridge Road.	B	Park Lane.		C	River Road.	L
The price of the book was						-
A £12.	B	£10.		C	£22.	
Student A		Stud	lent B			
so.ehoqspedinniw@nufewons	s :lism	∃ The W	intei	Si	oorts Shop	
9421	998 :le					
.m.q 00.0=m.e 00.01 10.00 a.m-9.00 p.m. y 1.00 p.m.=7.00 p.m.		add*	ess?			
in town!	nd test	B big o	or smal	ll sho	op?	
erything you need for your holidays!	eve tek	) open	ing tin	nec?		
Largest selection of skis, sledges and snowboards in Winnipeg		5	opening times? good prices?			
Street	4 Rich	DOMESTICAL TELESCOPE TO A STATE OF THE STATE	prices	•		
A. Z.		• telep	hone r	numl	per?	
W. C.		• emai	1?			
			1000			

The Winter Sports Shop

Look at the pictures and write the words.







glacier



3 a



4 the 5 the

because the world is getting warmer.

very cold winters and cool summers.

more than 150 kilometres long.

on every continent.

2)	Read the text on Student's Book page 102 again. Complete the sentences.
1	Glaciers are rivers of ice which can be very deep.
2	Glaciers which you find in are called valley glaciers.
3	The glaciers at the North and the South poles are called or ice
4	About of the surface of the world is covered by ice.
5	When the ice of a glacier becomes thick and heavy, the glacier starts to  Continental glaciers become bigger and bigger until they reach the sea. Then big blocks of ice break off the edges. These blocks of ice are called
0	Match the sentence halves.
1 2	You can find glaciers but only very slowly.  Glaciers are constantly moving, b heavier, it turns into ice.

d

3

L

5

6

The longest glaciers are

Glaciers only exist in places with

When the snow becomes thicker and

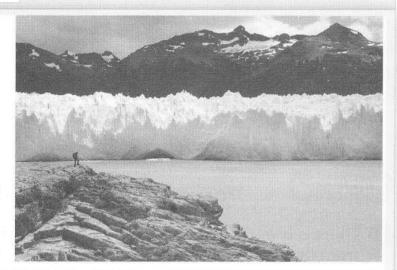
These days many glaciers melt fast



Read the webpage. Write questions for the answers.

#### 000 4 PACQ

The region of Patagonia is at the cold southern tip of the continent of South America. Most of the glaciers in South America are melting very quickly as a result of global climate change and many people are worried about this. However, there is one glacier in the south of Argentina that is not melting at all. It's called Perito Moreno. Scientific experts have said that the ice mass of the glacier has become bigger. This is because of the cold Patagonian wind which stops the glacier from melting in the summer.



#### Where is Patagonia?

2

3

5

It's at the southern tip of South America.

Because the world climate is changing.

Perito Moreno is in the south of Argentina.

They have said that it has become bigger.

The cold wind in Patagonia.

#### Read Pedro's text. Underline the information in different colours.

- Where does Pedro live? (red)
- What are the two names of the mountain? (blue)
- How high is the mountain? (green)
- Why is it very interesting? (orange)
- Research and write about another mountain.

#### A I A

000

I live in Mexico City. Mexico has got a lot of mountains. One of them is called Orizaba. This is an Aztec name and it means 'Star mountain'. Orizaba is more than 5,600 m high and it is 190 km east of my city. It is a very interesting mountain because it has got a glacier on top, but it is also a dormant volcano! One day, I hope I can climb Orizaba.

Pedro Gutiérrez

haven't	When the weather gets warmer, in the Arctic.	lots of ice _may_m	are
may melt	2 Some animals if they can't find food any more.	very rare	may not come
	3 Seals are very good swimmers,		they? might live
ren't	4 It rain tome	orrow, so we could	
	go camping.		might become
is	5 Those maps aren't they?	very useful,	
might not	6 The weather is great today,	it	? isn't
My new	kateboard is cool, it? skateboard is cool, isn't it?	lk	
	o wait a long time, so he's taken a boo		
Your frien	nds are hungry, they?		
We may y	your key in the garden, so let's look the	re.	
Tomorrov	v Saturday, isn't it?		
When the	e climate changes, the summers might	longer.	
Comple	te the sentences with your own ide	as.	
Your frie			
2 This wee	kend I may		
3			, isn't he
We may			next summe
			, are you
	sure how I will get to your party, but I n		

4600	1500200 94	9	02000	1000	
610	Find	and	write	the	words.

Arc	ten	S	ice	) (	Ant	( tic	
ig	berg	gla	arc	( tie	mit	cior	loo
Arctic						cier	

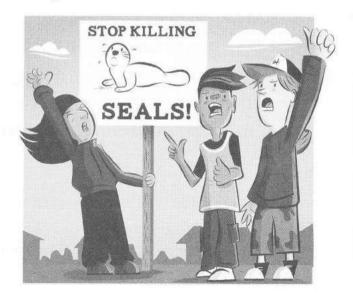
# Complete the sentences with the words from Activity 1.

- Nine-tenths of an <u>iceberg</u> are usually under the water, so you can only see a small part of it.
- 2 You'll only find polar bears in the circle.
- Scientists are worried that s are getting smaller. 3
- 6 There are millions of penguins in the
- 5 Let's quickly build an . I think a snowstorm is coming.
- My hands are cold, so I'm going to put on my 6

Choose an environmental problem. Write a letter for a newspaper. Answer these questions in your letter.

Dear

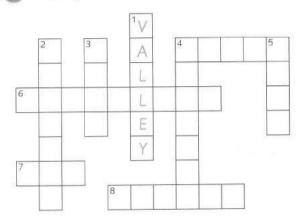
- Why are you writing? What is the problem?
- What may / might / will happen if people don't help?
- What would you like people / the president / the government to do?



4

# The aurossic Age

#### Complete the crossword.



#### Across

- 4 very wet muddy land
- 6 a place with lots of grass
- 7 a cylinder of wood from a tree
- 8 a small river

#### Down

- 1 the land between two mountains
- 2 where the land meets the sky
- 3 a type of plant with lots of leaves
- 4 the time in the morning when we first see light
- 5 a very small lake or pool

0	Think!	Write the words fr	om Activity	1. Add othe	er words that yo	u know.
1	Words co	onnected with water:	pond		, ,	

## Complete the dialogue with the words from the box.

past dinosaur swamp joking future pond strange horizon

Alex Wow, this place is (1) \_strange \_\_\_ . Any idea where we are?

Patrick Look at that muddy (2) \_\_\_ . I've never seen anywhere like it. I think we're in

Phoebe No, I think we're in the (4) . I think we're in a time before people walked on Earth.

Patrick Why do you think that?

**Phoebe** Well, if you look over there on the  $^{(5)}$  \_\_\_\_\_\_, I think there's a  $^{(6)}$  \_\_\_\_\_

Alex A dinosaur? You're (7) \_\_\_\_\_.

Patrick She isn't. Look over there by the (8) \_\_\_\_\_\_. There are some dinosaurs feeding.

## Match the sentences from the box with the pictures.

If I went to my best friend's house, I'd show him my bike.

If I saw girls from our class, I'd wave.

If I had a lot of money, I'd buy an amazing mountain bike.

If I had an amazing new mountain bike, I'd ride around all day.



If I had a lot of money, I'd buy an amazing mountain bike.

## Complete the sentences with the correct form of the verbs in brackets.

a lot of money, I'd spend my holiday in the jungle. (have)

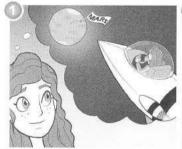
into the jungle, I'd take a camera with me. (go)

3 If I a hot air balloon, I'd fly above the trees. (have)

If I a jaguar, I'd take a photo. (see)

tired, I'd sleep in a hammock. (be) 5 If I

#### Look at the pictures and write sentences with If I.









**a** A I <u>A</u>

000

1 If I had a rocket, I'd fly to Mars.

0	Match the song phrases with	n the defini	tions. Ma	tch them w	ith the p	ictures.
1	to hang out	а	to point yo	our finger (o	r horn!) in	someone
2	to mess about	b		quietly beh		
3	to poke	c 1	to spend t	ime (not doi	ng anythi	ng special)
4	to creep up on	d	to have fu	n doing silly	things	
0						
0	Listen and say the word	s.		400, 2000	No Ins	116
	sh <u>or</u> t <u>aw</u> ful b <u>a</u> ll dinos <u>aur</u>		(85)	1	TO WA	and the second
(	Phonics tip There are different ways of spelling the or sound.				an awfu	Illy big dinosaur
(3)	Complete the sentences with the box. Match them with dinosaurs small walking autumn tall stories	th the wor the picture	ds from s.	SCOTT AND	A SCHOOL STATE	b Significant of the second of
	to der tell 2		Ь		NOF	0
1	Are you short or _tall_ ?  Do you prefer lions or	?		O SA-TI		
3		?		一生活了	Silver de	ASSET -
4		cake		S	Ad	
E	Do you prefer running or	?				O Man of
6	Do you usually readfact or fiction?	that a	е			CONT.
<	Listen and check. Ask of a partner.	and answe	with	C		

U	Match the questions with	n the answers.	SERVICE LESSENIERS DE
	If you had a lot of money, .		
1 2 3 4 5 6	where would you buy a hou what pet would you buy? what would you do for your who would you give some of where would you keep it? where would you go on hold what would Paul do if the questions.	All my friend and a bank.  In a bank.  If it to?  All my friend and a bank.  A tropical so	ends to Disneyland. nake. near the Thames.
1	What would Paul do if he saw a thief in a shop?	Welcome to New York	3
	a ther in a shop:	to New York?	a cat in a tree?
t [	he British Queen?  He'd go to Central Park.  He'd go to the carnival.  He'd call the police.	to Rio de Janeiro?  d He'd climb the He'd practise  f He'd say 'Hel	

Match the dinosaur names from the box with the pictures.

T-rex velociraptor pterosaur triceratops









triceratops

Remember the story. Read the summary and complete the words.

The children see a triceratops eating L (1) bushes . Alex walks towards it. Phoebe says that he might (2) s it. The dinosaur quickly walks away, but it's not Alex who is scaring it. It's a (3) g of small dinosaurs which are coming out of the jungle. Patrick says that they don't need to (4) w because the dinosaurs are only small. Then one of them opens its (5) m and shows lots of sharp (6) t . Alex knows that they are velociraptors and he knows that he is in trouble as they make a (7) c around him. Suddenly a huge (8) h appears and grabs one of the small dinosaurs, so the others run away. The children are now safe from the velociraptors, but in big (9) d from a T-rex! They start to run and just as the huge (10) d is going to catch them, they are picked up by a pterosaur in its (11) b ... The flying dinosaur takes the children back to its (12) n and drops them towards its (13) h babies. Luckily, the gate appears and takes the Time Travellers back to the safety of their (14) C

Answer the questions.

Why does Patrick think that Alex is mad? Because he walks towards the triceratops.

Why isn't Alex scared of the triceratops?

What are the velociraptors doing when the T-rex appears?

What does the T-rex do when the pterosaur picks up the children?

What does Mr Davis ask the children?

What does Patrick find in his pocket?

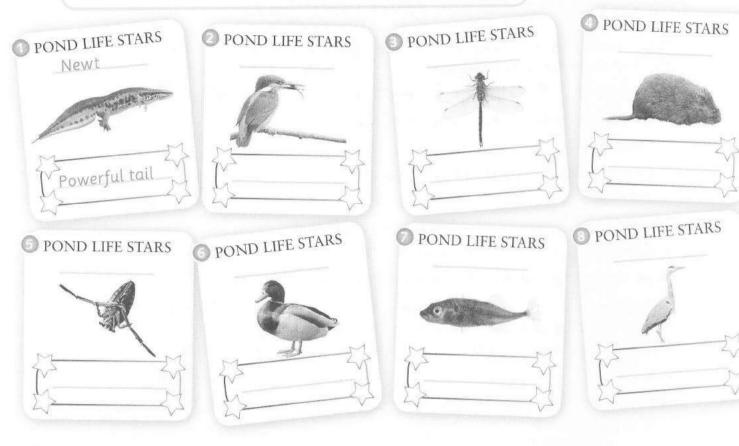
How much do you remember about the Time Travellers' adventures? Do the quiz.

## The Great Big Time Travellers' Quiz

1	What knocks over the jar and the children on their adventu	d causes the explosion which starts res again?	
	a Patrick's cap	b Patrick's goggles	c Patrick's pen
(2)	What treasure do the children	n dig up on the island?	
	a Diamonds	b Bracelets	c Gold coins
(3)	What colour buttons open th	e parachute on the jet pack?	
	a Yellow and blue	b Red and orange	c Purple and green
4	What creature lands on Phoe	be's head inside the pyramid?	
	a A scorpion	b A spider	c A snake
(5)	What sport are the children w	vatching when Patrick hurts his foo	ot?
	a Boxing	b Fencing	c Wrestling
(6)		r Fisher put on his cart when they	
	are escaping from the Great F	Fire of London?	
	a A table	b A chest	c Some chairs
(7)	What does Professor Potts' H	omework Express give as the answ	er to 2,345 x 4,567?
	a New York	b London	c Paris
(8)	What are the NASA engineers	s all drinking when they fall asleep	
	a Tea	b Coffee	c Hot chocolate
9	What rescues the children in t	he North Pole?	
	a A boat	b A ski-doo	c A helicopter
(10)	What scares the triceratops?		
	a A T-rex	b Some velociraptors	c A pterosaur
	**************		
Che	ck back through the stories in t	he Student's Book. Give yourself a p	oint for each answer that you
ARI	E YOU READY TO BE A TIM	E TRAVELLER?	
	3 points Oh dear! You didn't	remember very much. You've forgot ou need to read the stories again befo	eten almost as much as Phoebe, ore you can go time travelling.
4-		ll need a bit more practice. Read the	- 107 H255 CHEAT
8–1	0 points Brilliant! You're read	ly for time travelling now. Be careful	in your next Science lesson!

Complete the cards with the animal names and the star facts from the box.

Blue feathers Powerful tail Four wings Spiky back Green head Swim backstroke Homes in holes Long legs



stickleback

- Read the texts on Student's Book page 112 again. Which animal is it?
- 1 This creature gets its name from a body part.

2 This bird stands like a statue.

- 3 This animal uses its tail to move through the water.
- 4 This insect comes in many different colours.
- 5 It's not difficult to find this bird.
- 6 This creature has two different names.
- People often think that this mammal is a different animal.
- 8 This bird is difficult to see.
- (S) Values What can we learn about the world? Colour the words.

The world Don't around behind us take anything are is horrible sad wonderful .

0	Rec (A,	ad the : B or C)	sentences of for each s	about Holl pace.	y's trip with	n the na	ture club. Cho	ose the best	word
1	Holl	ly the	e other mem	bers of the	club in the s	school ca	ır park at 9 o'clo	ock.	
	Д	saw	B	) met	C	found			
2	The	weath	er wasn't go	od, she t	ook a water	proof co	at.		
	A	SO	В	but	C	becaus	e		
3	Unf	ortunat	ely, she h	er binocula	rs at home.				
	Α	left	8		C	took			
4	The	y saw lo	ots of mallar	ds, but the	y see any	kingfishe	ers.		
		not	В	wasn't		didn't			
5							't like these, so	she didn't eat	anything.
		breakfo		lunch		dinner			
6			etty bad day		as very to		k home.		
	A	sad	В	angry	C	happy			
9	Hol	ly's da	d asked he	r about th	e trip. Put t	he dialo	ogue in order.		
		Dad	Oh dear. W	hat went w	/rong?				
	1	Dad	So how wa	s the trip, H	olly?				
		Dad	Ah yes, I	saw them	on your bed	this afte	rnoon. What el	se happened?	
		Dad	So you're h	ungry. OK,	I'll cook you	your fav	ourite dinner.		
		Dad	Why not?		50				
		Holly	Well, I didn	't eat anyth	ning because	they on	ly had cheese so	andwiches.	
		Holly	Pizza! Dad,						
		Holly		250 - 200	culars at hor	me.			
		Holly		Of 11			irds very well.		
		Holly	Oh Dad, it v			,	.as very mean		
3)				al that you		n ponds	where you liv	e. Find a pho	oto
	M	(A) [I	A						000
	N S	My pond spots on t's got bi	its back and it g, round eyes	s stomach is and a pointe	frog, It's got da white or yellov d nose, Its skir hich run dowr	w. n is			

back from behind its eyes.

## Think! Read Ryan's email. What mistake has he made? How do you know?

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0	

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Dear Dad.

This is a great school trip! Yesterday we went to the beach and guess what? We found an ammonite. It was so cool! It was a sort of pink colour with a few spots on it. I think it was about 10 cm across and it was all coiled up. I've never seen one before, so I picked it up in my hand, but it was scared and it jumped off my hand back into the seal

Ryan

### Read the text on Student's Book page 115 again and complete the card.

## Dinosaur de Ammonites

When did they live? 240-65 million years ago How big were they?

What did they look like?

What did they eat?

What were they eaten by?

What modern animals are in the same family?

	No. of the last		
	4 VI (2)		
	LIVE		
		M/D	
	Call Allien		
			外收回記
JAN.	Mount		Section 5
1/		The state of	

#### Find words in the ammonite to complete the sentences.

stentac,	
o attice	
seso seco.	ИВ
C TOTTO	2
eniga 1919 in	

ï	The distance	across	a	circle	is	called	its	diameter	
---	--------------	--------	---	--------	----	--------	-----	----------	--

- A \_\_\_\_\_\_ is a large ancient sea lizard.
- Ammonite shells are \_\_\_\_\_\_, like a spiral.
- 4 Your bones are in your mouth.
- A \_\_\_\_\_ is a relative of the ammonite.
- Squid and ammonites have long body parts called
- Your \_\_\_\_\_ is the bone which runs down your back.
- If something is \_\_\_\_\_, it isn't fixed to anything.

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. What would you do if I had if you what would met you do if my sister a dog, I'd for a walk had take it every day your use mine all favourite the time pop star a camera, she wouldn't

Draw lines and complete the sentences with the words from the box.

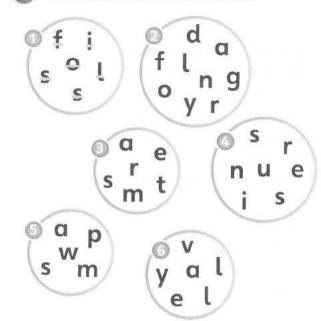
if you had do if I'd go buy an if I I were

1	If I had a	a time machine,	in a film about dinosaurs.
2	If I had	you	to the year 2166.
3	had a telescope,	lot of money, I'd	stars every night.
4	Where would	an actor, I'd like to be	a plane?
5	If	you fly	you saw a dinosaur?
6	What would	I'd look at the	buy an amazing new compute

Complete the sentences with your own ideas.

1	Where would you			?
2	If I were			•
3	What		had	?
4	If I had a super power,			
5	What would		met	?
6	If I were	,		everv dav.

Find and write the words.



- fossil 2
- Complete the sentences with the words from Activity 1.
- We sat down and had a picnic near a lovely <u>stream</u> where there were lots of fish.
- We left the campsite shortly after
- Don't go near that 3 because there are crocodiles in it.
- You can see a of an ammonite in this stone.
- The river flows down the mountain and into the below.
- That beautiful insect flying over the pond is a

Look at the pictures and write the story. Use the ideas to help you write about each picture.

> 'It's ready!' said ... They got into the machine and ... When they landed, they saw ...

The angry dinosaurs ...









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#### Tips for writers

- When you write on the Internet, don't give any information that shows people exactly who you are and exactly where you live, go to school or spend your free time. People can use this information to hurt you.
- Use a second verb without the 'little words' (I, he, she, 've, 's, 'm, 's, going to, can) to give more information in fewer words: I've joined a team and played a match. I can speak and write English. She's going to come and play too.
- Tick (✓) three safe things to write on the Internet. Cross (✗) the three things that you shouldn't write.
  - 1 My friends call me Footiefan.
- 1
- 2 Mum's the head teacher at Ely School.
- 3 I go to Art Club on Mondays.
- The party's at my house: 4 Mill Lane, York!
- 5 My best friend is in class 7B.
- 6 I go to Cross Street Tennis Club on Fridays at 4.15.
- Complete the sentences with the verbs from the box.

did given joined listening play

- 1 I've started swimming and joined a club.
- 2 Dan went home and his homework.
- 3 I'm reading and \_\_\_\_\_ to music.
- She's going to sing and the violin.
- 5 He's finished his project and it to Mrs Tate.

- Imagine you are a new student in Phoebe, Alex and Patrick's class.
  Write a blog entry. Include the points below, but you can invent information and use your own ideas. Remember to join verbs in one sentence without the little words.
- Safe information about yourself
- Two things that you have done since you started at the new school
- How the explosion happened in your last Science class

<b>A A</b>	C (Q)	000



- Is all your information safe?
- Did you join verbs without little words to make longer sentences?



- When you write a questionnaire, make sure that people know how to answer your questions. For example, do they circle or write words?
- If you ask people to use numbers, remember to explain what they mean.

#### Match the questions with the problems.

- 1 Should we build a monorail in our city or would you prefer to use a unicycle? Yes / No
- 2 Why haven't you bought a floating skateboard?
- Did you buy inline skates because they weren't expensive?

Yes No

Number these types of transport from 1–3. Surfboard

Unicycle Hang-glider

- Who is your favourite Time Traveller? Write the first letter of his/her name.
- If the person has bought this gadget, they can't answer this.
- It doesn't explain what the numbers mean.
- There are two questions here.
- Two of the names start with the same letter.
- If the person hasn't bought this gadget, they can't answer this.

#### Complete and answer the questions.

Would you prefer to use a monorail or a unicycle? monorail / unicycle 2 Have a floating skateboard? Why / Why not? 3 Did inline skates? Yes Cheap. I liked them. No Expensive. I didn't like them. Number the types of transport 1-3

Hang-glider

Write a transport questionnaire. Use different question types.

Surfboard Unicycle

	99

- How many different question types did you use?
- Swap questionnaires with a partner. Can your partner answer yours?





- When you send emails or letters, write the address correctly. This information is as important as the information in your email or letter.
- When you give an email address in English, say dot for '.' and at for @. meg.edmonds@webmate.co.uk = 'meg dot edmonds at webmate dot co dot UK
- Address the two envelopes with the information from the box.

JAMAICA MUM MY1 1 Pyramid Street Giza Captain Eye patch 3 Parrot Avenue EGYPT MY SH1P Pharaoh Tutankhamun Treasure Town

Name (1) Captain Eye-patch  Number and Road (2)  Town/City (3)  Postcode (4)  Country (5)	
Name (6)  Number and Road (7)  Town/City (8)  Postcode (9)  Country (10)	<b>3</b>

Imagine that an English friend is coming on holiday to your town/city. Send a guidebook and invite the family to your house. Give information about how to get there (take a bus/ train/taxi).

I'm sending you a guidebook which has all the streets in it. Please tell your parents that the easiest way is to

Address the envelope to your English friend. Use the ideas in the box or your own ideas. The postcode starts with two letters from the name of the town.

> WH15 9GA RE15 0AX Green Lane Bridge Avenue Redville Whitely

(2)					
	(3)				
		(4)			

#### Check your writing

Is the envelope correctly addressed?



# An email to complain



#### Tips for writers

- When you write to complain, use polite phrases such as Please could you.
- Explain the problem clearly.
- Read Clare's email. Why didn't the shop reply? Complete the reasons with the words from the box.

polite hasn't when

000

#### Dear Sportshoe World

The trainers in your online shop are terrible. I want my money. I won't use your shop again.

- explained the problem.
- She hasn't said she bought the trainers.
- Her email isn't
- Clare's sister wrote a better email. Find phrases that mean the same as the phrases below.

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#### Dear Sportshoe World

I'm writing to complain about some trainers which I bought from your online shop on 13th July.

There is a hole in one of them, so I would like to return them for a refund of £39.99.

Please could you contact me with details about how to return faulty items?

Many thanks for your help.

Katy Curtis

- send them back to the shop:
- when a shop gives you money:
- things that aren't right:

You can ask for other things too. Match the requests with what the shop sends.

I would like to return them in exchange

- for a replacement pair
- for a voucher off a new order
- for a pair of Go! trainers, number 4507. black, size 3
- a different pair of trainers
- a pair of the same trainers
- a kind of 'money' which you can use in their online shop
- Write an email to complain.

You bought the game 'Basketball Mad' from Toys4You last week. One of the hoops is broken. Ask for a refund, a new hoop or a different sports game.



#### Check your writing

Swap emails with a partner. Does your partner think yours is polite?



- When you write postcards, use informal language to show your feelings: Use exclamations, not always whole sentences with verbs: Amazina! Add comments in brackets or use dashes: The hotel is great (fab food) and ... There's a theme park too - brilliant!
- Put the day or date and then use words like today / tomorrow / yesterday.
- Read the postcards. Are the expressions positive or negative?

Tues 21st

Hi Joe I'm writing this on the beach. The sea's warm, but guess what? I found half a burger in the water. Gross or what! There are two theme parks here - this place rocks! Tomorrow we're going to see the castle (Dad's lame idea ... BORING!), but the day after that, we're going to the water park. Awesome! I love water parks. See you at school ... only two weeks now. George

- gross
- lame
- rocks
- awesome
- Read the postcard again and complete the sentences.
  - George is visiting the castle on
  - 2 He's going to the water park on
- They start school in

Write two postcards: one from a school trip to someone in your family and one from a family holiday to a school friend. Use informal language, comments and time phrases.

- Did you use all the expressions from Activity 1?
- What time phrases did you use?
- How many exclamations and comments did vou add?



- When you use direct speech in a story, use different verbs to make your story interesting.
- Verbs like said can go before or after a name or a noun:

'Yes, it can,' said Professor Potts.

'Yes, it can,' the professor said.

The verb always goes after a pronoun:

'Yes, it does,' she said.

'Yes, it does,' said she.

- Use speech marks and commas, but don't add commas after question marks or exclamation marks: 'Oh no!' she exclaimed.
- Complete the story with the words from the box. Underline twelve verbs of speech.

button doesn't French quietly robot story

'Meet my amazing (1) robot !' the professor exclaimed.

'Can it help me with my homework?' asked Hannah.

'Certainly,' replied the professor. 'Robotolot is the most amazing robot in the world,' he boasted.

'That's great,' explained Hannah, 'because I need to write a (2) in French and I'm not very good at it.'

'No problem. Robotolot will help you,' the professor promised and he pressed a (3) incredible robot.

'GREETINGS, HUMAN GIRL! WHAT IS YOUR NAME?' said the robot.

'Je m'appelle Hannah,' answered Hannah. Then she whispered (4) to the professor, 'I'm answering in (5)

'WHAT IS YOUR NAME?' repeated the robot.

'Je m'appelle Hannah!' she laughed.

'WHAT IS YOUR ...' but there was a whirring sound as the professor turned it off again.

'Oh dear,' sighed the professor. 'Robotolot speak French.'

4500	555					
<b>6</b> 25	Complete	these	verhe	from	the	story
Managar .	Competete	LIICSC	ACIDO	110111	HIL	SLUI Y.

repeated

Write a story about a machine. Use ideas from Student's Book or Workbook page 73, or your own. Include different verbs of speech.

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- How many different verbs of speech did vou use?
- Did you use commas and speech marks correctly?

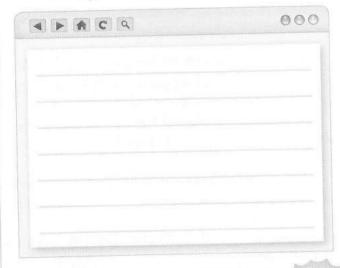


- When you take part in an online discussion, think about the topic before you write. If you write silly things, people won't want you to take part.
- Use phrases to give your opinions: I'm in favour of / against ... If you ask me, ... In my opinion, ...
- Read the posts and answer the questions.

A C	00		
Author	Space exploration		
Wonder1	Yes, I'm in favour of exploring space. Finding out about other planets, for example Mars, helps us to understand our planet, Earth.		
Lizard	In my opinion, it's a waste of money. My dad said that they sent something called Beagle 2 to Mars in 2003, but it never made contact with Earth and now they can't find it! £45 million! We shouldn't spend all that money when people on Earth have serious problems, such as not having enough food.		
Digger	Yeah, like me! I'm really hungry		
Geddit	Digger, go and watch TV if you can't say anything useful. This is a serious topic. If you ask me, projects like trying to find water on Mars are a waste of time. How can it help?		
Kencan	Because if they find water, it means that things could live on Mars. I think it's an		

- Who agrees with space exploration?
- Who doesn't agree?
- Whose post is a waste of time?

- Use the opinion phrases to write sentences with gerunds.
  - (learn / about other planets) I'm in favour of learning about other planets .
  - (help / people on Earth / more important) In
  - (send / rockets into space / a waste of money) you
  - Choose a new topic that interests you. Write a post for or against. Use phrases from the forum posts and gerunds.



- Which opinion phrases did you use?
- Did you spell your gerunds correctly?



- When you write a review, describe the setting (where the film takes place) and the characters. Then introduce the plot (some of the things that happen), using the present not the past.
- Don't tell the reader the most important things that happen in the film. Ask one or more questions and invite people to find out for themselves: The monster is killed. - Will they kill it? Watch and find out!
- Complete Abby's review with the words from the box

because can't cartoon characters fall find love outside penguins place

#### MAIA

The film Madagascar starts in New York, but most of the action takes (1) \_place on the island of Madagascar, in Africa. It's a (2) and the main are animals: Marty the zebra, Alex the lion, Melman the giraffe, Gloria the hippo, four penguins and two chimpanzees. They leave the zoo Marty wants to see the world, but they are caught by humans and sent to Africa on a ship. The (5) take control of the ship because they want to go to Antarctica, but the big boxes that contain the animals (6) off the ship and they arrive in Madagascar. I (7) this film because the voices and the characters are very funny. My favourite scene is when Melman tries and tries, but he (8) get out of his box on the beach in Madagascar! Does life (9) the zoo change the animals? Watch and (10)

Write a review of a film that you like. First, underline phrases in Abby's review that you can use.

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- Are your verbs in the present?
- Check all your verbs for he, she and it. Did you remember the -s?
- If a classmate wrote about the same film, compare your ideas.



- In acrostics, spelling is important, but in other poems, rhythm and rhyme are important.
- Underline the stressed syllables to check your rhythm: artist, doctor.
- Circle the rhymes in different colours: day (look) play (book)
- Always read your poem aloud.
- This kind of poem is called a limerick. Say the poem and underline the syllables with stresses. The numbers (in brackets) show you how many.

1	There was a young woman called Sue	(3) ✓ ✓ ✓
2	Who had a nice day at the zoo.	(3)
3	She saw hippos and bats	(2) ✓ ✓
4	And lots of big cats	(2)
5	And she fed all the elephants too!	(3)

- Think about the rhythm of a limerick.
- Look at *hippos* in line 3. Tick (✓) two other animals that you could use here. toucans giraffes rhinos Look at elephants in line 5. Cross out the two animals that you can't use here. kangaroos crocodiles anacondas
- Look at line 1. Write three phrases with the same rhythm as a young woman.

a good	teacher	,		

Limericks have two rhyme patterns. Which lines rhyme? Write the numbers.

Lines _1_	,	and	_rhyme.
Lines	and	rhym	e.

- Limerick writers invent funny names to make the lines rhyme. Complete the opening lines of these limericks with food and drink words.
  - 1 There was a professor called Weeze Who ate lots of very old cheese ...
  - 2 There was a young schoolboy from Hakes Who said he could make lovely
  - 3 There was a strange artist called Doffy Who painted his pictures with
  - 4 There was an old poet from Drickin Who spent all her money on
- Read about Lee. Write a limerick. Use Activity 1 to help you.

Lee was a young schoolboy who went for a swim, where he saw amazing things in the sea, like whales and snails. He got home at 3.15.

Ch.	\A/wita		limerick.	Follow	+ho	rulos
	vvrite	u	umerick.	FOLLOW	trie	Tutes

#### Check your writing

Look at your two limericks.

- Underline the stresses in each line.
- Circle the rhymes in different colours.

Verb	Past	Past participle	Verb	Past	Past participle
be	was/were	been	leave	left	left
become	became	become	let	let	let
begin	began	begun	lie	lay	lay
break	broke	broken	lose	lost	lost
bring	brought	brought	make	made	made
build	built	built	mean	meant	meant
buy	bought	bought	meet	met	met
catch	caught	caught	pay	paid	paid
choose	chose	chosen	put	put	put
come	came	come	read	read	read
cost	cost	cost	ride	rode	ridden
creep	crept	crept	ring	rang	rung
cry	cried	cried	run	ran	run
cut die	cut	cut	say	said	said
	died	died	see	saw	seen
dig do	dug	dug	sell	sold	sold
draw	did	done	send	sent	sent
drink	drew	drawn	set	set	set
drive	drank drove	drunk	shine	shone	shined
eat	OCCUSION LINES	driven	shrink	shrank	shrunk
fall	ate fell	eaten	sing	sang	sung
feed	fed	fallen	sit	sat	sat
feel	felt	fed felt	sleep	slept	slept
fight	fought	A CONTRACTOR OF THE PARTY OF TH	speak	spoke	spoken
find	found	fought found	spend	spent	spent
fly	flew	flown	spin	span	spun
forget	forgot	forgotten	spread	spread	spread
get	got	got	steal	stood	stood
get up	got up	got up	stick	stole	stolen
give	gave	given	sweep	stuck	stuck
go	went	been*	swim	swept	swept
grow	grew	grown	take	took	swum taken
nang	hung	hung	teach	taught	The state of the s
nave got	had	had	tell	told	taught told
near	heard	heard	think	thought	thought
nide	hid	hidden	throw	threw	thrown
nit	hit	hit	understand	understood	understood
nold	held	held	wake up	woke up	woken up
nurt	hurt	hurt	wear	wore	worn
кеер	kept	kept	win	won	won
know	knew	known	write	wrote	written
ay	laid	laid	3008/03/08/60	a.a.a.a.a.a.a.	eville Cori

<sup>\*</sup>We also use gone.
I've been to Mars. = I've visited Mars.
He's gone to Mars. = He's still on Mars!

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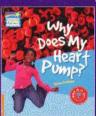
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